

COMPARE AND CONTRAST

Read the passage carefully. Identify if the given statements compares (CE) or contrasts (CT) the two characters.

Jen had a best friend whose name was also Jenn but with a double "n." They had beautiful brown eyes and blonde hair. But Jenn had long, wavy hair, while Jen had short, straight hair. They went to the same school and studied in the same class. They enjoyed playing sports together. They both excelled in their artistic talents, with a knack for drawing. One of them had a cat as a pet, while the other had a dog. They had different favorite colors, adding a unique touch to their friendship. They were responsible and often helped each other with homework. Coincidentally, their birthdays were in the same month. They loved their pets very much. Jenn took her cat wherever she went, while Jen's dog was her constant companion. However, tragedy struck when Jen forgot to close her dog's cage one day, and that was the last day she saw her pet. On the other hand, Jenn's cat brought joy to her life, and they played together every night.

1. They studied in the same class and school. _____
2. They have the same hair color. _____
3. One of them had a cat as a pet. _____
4. They were responsible. _____
5. They took their pet wherever they went. _____
6. Their eyes were of the same color. _____
7. Both of them were good at drawing. _____



Ai Video Editor Reading Comprehension Compare

Xiang Xie



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Education Alexandra I. Cristea,Erin Walker,Yu Lu,Olga C. Santos,Seiji Isotani,2025-07-19 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising datadriven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7 Theoretical Aspects of AIED and AI Based Modelling for Education

Technology-Mediated Learning Environments for Young English Learners L. Leann Parker,2023-05-31 This book explores issues related to the use of technologies to support young second language learners and looks at promising areas for research design and development Grounded in a sociocultural theoretical framework it invites educators researchers and educational technology developers to consider a range of social and cultural factors in utilizing technology as a tool to help children from diverse linguistic and cultural backgrounds develop their English language and reading skills A major contribution is the authors consideration of ways that technology outside of school can benefit these students English language development in school The central chapters are counter pointed by invited reflections that bring to the discussion different yet complementary perspectives from notable scholars in the field of second language literacy and learning Technology Mediated Learning Environments for Young English Language Learners is targeted to researchers educators and policymakers in the areas of elementary education after school learning second language teaching and learning English language and literacy development and reading Resources in Education ,1985-10 **Robots for Learning** Wafa Johal,Tony Belpaeme,Mohamed Chetouani,2022-11-25 **Comprehensive Dissertation Index** ,1989 **Advancing the Frontiers of Education. Science and Technology in Nigeria** Olukoya Ogen,Bankole Faloye,2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of

Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo

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