

Part 3: Right and Scalene.

A) Which of the triangles below is a right triangle? What evidence do you have to show that?

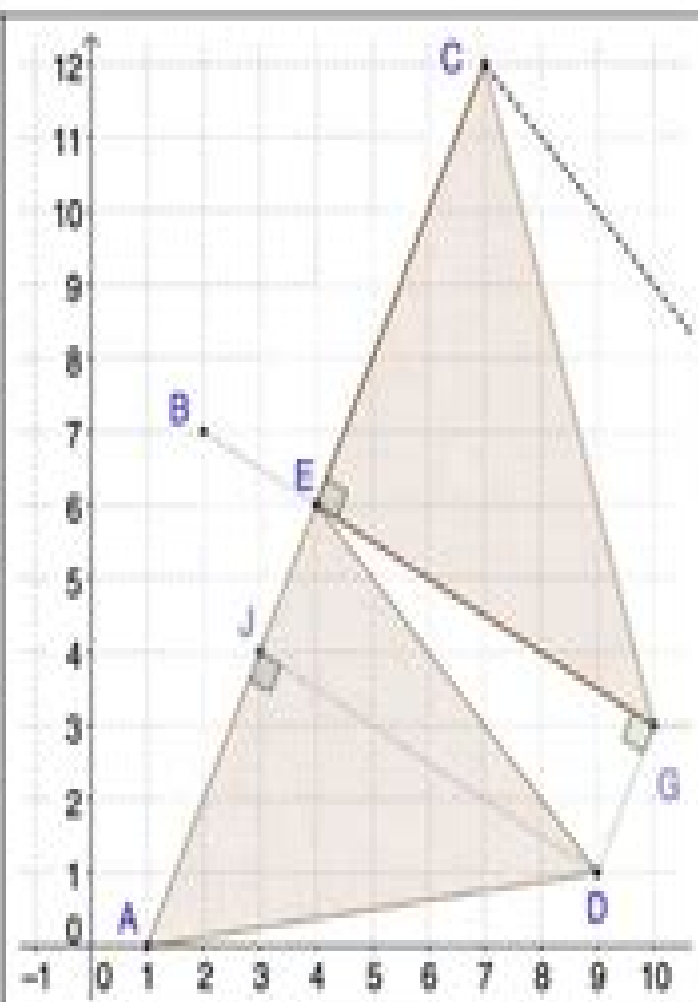
Triangle CEG: Angle CEG is a right angle (90°).

B) Which of the two triangles below is Scalene? What evidence do you have to prove that?

Triangle AED is Scalene, because all three angles are unique.

C) How would you calculate the area for each for $\triangle CEG$? Show your steps to calculate this area.

D) How would you calculate the area for each for $\triangle AED$? Show your steps to calculate this area.



Performance Task Congruence Triangle

Xiaolong Qi



Performance Task Congruence Triangle:

Parallel Curriculum Units for Mathematics, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students

Standards in the Classroom Richard H. Audet, Linda K. Jordan, 2002-11-20 The standards movement offers great promise for strengthening American education however its success will depend upon how the standards affect classroom practice Standards in the Classroom provides an excellent set of strategies to assist teachers in this critical task Audet and Jordan have written a clear guide for making standards work in science and math education Larry Wakeford Clinical Professor of Biology Science Education Brown University Studying Audet and Jordan's book before I developed my biology and chemistry curricula allowed a more thorough understanding of state adopted standards and how I can help all students meet them Dale Rudolph High School Biology and Chemistry Teacher Clarksville High School TN In my work with teachers and teaching fellows I have found no better method for enhancing understanding of the importance of standards and their implementation into content lessons than this book Vicki Metzgar Coordinator NSF Grade K 12 Teaching Fellows Vanderbilt University Medical Center Discover how to effectively integrate standards based reform into the curriculum Standards have been executed at the national state district and school levels Teachers however have not received the support needed to effectively implement them into their classrooms Now professional educators and authors Richard H Audet and Linda K Jordan have designed a much needed unique guide that gives educators the tools for understanding today's standards and aligning them with their curriculum and instruction While primarily targeting math and science this book allows teachers to adapt its contents to any subject while proceeding at their own timetable and pace Clearly written practical and easy to use the book provides the missing link in standards based reform Comprehensive in its coverage of topics related to standards the book is a valuable resource for both preservice and practicing teachers A full range of issues and topics are presented in this guide including Understanding the principles of teacher change and teaching and learning in a constructivist environment Using national standards resources to better understand state and local standards Developing performance assessments linked to standards and using them to direct the selection of curriculum materials Mapping a curriculum by using principles in the guide Understanding the standards based reform movement Standards in the Classroom is organized around a five stage learning cycle that models good teaching instruction It applies an interactive approach that incorporates follow up reflections questionnaires surveys inventories and rubrics to help users monitor their progress towards mastery of key concepts and applications This guide is an absolute must for teachers administrators and professors to provide the support needed to effectively implement standards in the classroom

Investigations in Mathematics Education, 1974

Teaching Secondary Mathematics Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and

Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum

Information and Communications Technologies in School Mathematics David Tinsley, David Carlton Johnson, 1998-02-28 The book aims to record the proceedings of an international conference of invited experts and is based on four themes curriculum teachers learners and human and social issues The conference is a sequel to two earlier ones held 10 and 20 years ago and will give an unique insight into developments in secondary schools across the world over three decades

Investigations in Mathematics Education, 1975 Houghton Mifflin Math Central: Student text, 1998

Math Performance Assess Level 6 02, 2009 *Teaching High School Science Through Inquiry and Argumentation* Douglas Llewellyn, 2012-11-28 Proven ways to teach next generation science The numbers are in and the pressure is on The U S s lead in science is very much at risk If we re to help ensure our students achieve scientific literacy we need to take a critical look at what s working and what isn t One thing we know for certain inquiry and argumentation are key and the single best resource on the subject is *Teaching High School Science Through Inquiry and Argumentation* Devoted to Grades 9 12 this new edition of Douglas Llewellyn s ground breaking text aligns the four key elements of effective science education scientific literacy inquiry argumentation and the nature of science Fully revised the second edition features Content that addresses the new direction of science standards Exceptional coverage of scientific argumentation Enhanced chapters on assessment and classroom management Questioning techniques that promote the most learning Activities that emphasize making claims and citing evidence New examples of inquiry investigations New approaches to traditional labs Case studies and vignettes that model exemplary science instruction With its standards based content there s no better resource to help you elevate your teaching to meet the call for instructional reform Douglas Llewellyn teaches science education courses at St John Fisher College in Rochester New York Previously he was the K 12 Director of Science at the Rochester City School District a junior high school principal and a middle school science teacher His books include *Inquire Within Implementing Inquiry Based Science Standards in Grades 3 8* and *Differentiated Science Inquiry* both published by Corwin Llewellyn s approach supports educators in realizing the central role argumentation plays in helping students make defensible connection between claims data evidence and explanations Not only is this a timely publication but one that is sure to be well used Page Keeley Past President National Science Teachers Association Author of *Science Formative Assessment*

Guiding Children's Learning of Mathematics Leonard M. Kennedy, Steven Tipps, 2000 This text is a thorough and

practical guide to teaching pre school through 6th grade level mathematics for the pre service and in service elementary school teacher Kennedy and Tipps have perfected a combination math methods resource book that is consistent with the 2000 National Council of Teachers of Mathematics NCTM Standards Pre-Algebra: an Integrated Technology Transition to Algebra and Geometry Student Edition McGraw Hill,2000-05-30 Glencoe Pre Algebra An Integrated Transition to Algebra and Geometry perfectly blends skill and concept development with the applications connections and critical thinking your students need to understand and apply algebra and geometry *Learning to Teach Secondary School Mathematics* Otto C. Bassler,John R. Kolb,1971 Mathematics McGraw-Hill Staff,2000-08 *Middle School Math Course 3 Se 1999c* ,2000 A middle school math program consisting of three courses course 1 focuses on numerical reasoning course two focuses on proportional reasoning course 3 focuses on algebraic reasoning **Mathematics Methods for Elementary and Middle School Teachers** Mary M. Hatfield,Nancy Tanner Edwards,Gary G. Bitter,2007-11-02 Always on the cutting edge of mathematics teaching the new Sixth Edition continues to integrate technology with hands on experience and the latest research and standards The CD packaged with this book features videos with guiding questions to analyze real teacher student interaction in the hard to teach math concepts It also includes colored patterns to download that will help readers practice hands on manipulations as they prepare for interactive test items Math Advantage Grace M. Burton,Harcourt Brace,1998-05-22 **Applications of Cognitive-developmental Theory** Barry Gholson,Ted L. Rosenthal,1984

Stevens' Handbook of Experimental Psychology, Learning and Cognition Richard C. Atkinson,Richard J. Herrnstein,Gardner Lindzey,R. Duncan Luce,1988 This is a new edition of the established reference and graduate text on experimental psychology Widely used for over 25 years this edition has been completely updated and expanded into two volumes contributors to these works are among the most highly renowned professionals in the field Volume 1 includes coverage of the physics and retinal physiology of vision the nature of auditory perception speech and emotional patterns and the latest theories and findings in the area of behavioural genetics Volume 2 includes studies exploring such topics as the psychobiology of learning and memory the influences of choice and reinforcement in human behaviour psycholinguistics individual variations in cognitive functioning and much more **Harcourt School Publishers Math HSP**,Harcourt School Publishers Staff,2002-06 The Development and Analysis of a Hierarchy of Learning Tasks Involved in the Concept of Slope Glenn William Olsen,1968

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