

Toddler Weekly Lesson Plan

Unit: The Works of Maurice Sendak

Date: December, Week 1

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Where the Wild Things Are</u> by Maurice Sendak	<u>In the Night Kitchen</u> by Maurice Sendak	<u>One Was Johnny</u> by Maurice Sendak	<u>Mommy</u> by Maurice Sendak	<u>Very Far Away</u> by Maurice Sendak
Math	counting monster toes obj: to practice counting 1-5	scoop & measure obj: to use tools to practice measurements	10 in Bed obj: to practice counting in a song	family picture counting obj: to use one to one correspondence to practice counting	how many footsteps obj: to use body parts as measurement tools
Sensory & Science	loud & soft noises obj: to distinguish & describe noises	Flour Fun obj: to explore textures with hands	color slides obj: to explore objects in a new way	textures from home obj: to explore familiar items & textures	what's that noise? obj: to explore sounds that are near & far
Creative Arts	my wild thing obj: to create using various materials	star prints obj: to use unique tools for painting	collage people obj: to create while participating as a member of a group	my mommy obj: to create scribble drawings	finger-paint color mixing obj: to create new colors by mixing paint
Music & Motor	musical parade obj: to participate in a group music experience	catch a falling star obj: to use hands to grasp	Johnny Works... obj: to sing and move bodies to music	Rock-a-Bye Baby obj: to sing a familiar song	Over the River obj: to learn a new song
Home & School Connection	Visit the library and check out a Maurice Sendak book!				

Monthly Curriculum For Infants

R Sanford



Monthly Curriculum For Infants:

WINGS Lesson Plan Guide for Infants Bisa Batten Lewis, 2020-02 WINGS Lesson Plan Guides offer inclusive learning experiences developmentally and culturally appropriate for infants and children up to age 5 for early educators to implement while children are learning in or out of brick and mortar classrooms Written by a highly qualified diversely experienced veteran early educator the WINGS Curriculum Lesson Plan Guide for Infants offers 12 months of complete lesson plans for babies up to age 1 each based on a monthly theme Each monthly lesson plan includes standards based activities for individualized developmental play small groups large groups learning centers outdoor play story time music and movement computer games and more With practical yet progressive lesson plans for the entire calendar year this book is ideal for every early educator seeking to nurture the abilities of infants in each developmental domain Activities are coded with WINGS Curriculum Goals Skills which are aligned with Common Core Standards for Kindergarten

Planning Play and the Early Years Penny Tassoni, Karen Hucker, 2005 Written for early years practitioners and students Planning Play and the Early Years provides full colour fully illustrated guidance through the process of planning and providing play opportunities for children aged 0 5 years *Monthly Cyclopedia and Medical Bulletin*, 1911 *Storytimes for Two-Year-Olds* Judy Nichols, 2007 Provides fifty storytime programs for two year olds including ideas and suggestions for storytime content and encouragement to serve this age group **Resources in Education**, 1985 **Practical Teacher's Art Monthly**, 1900

The Infant Center Emily Herbert-Jackson, 1977 *Innovations* Linda G. Miller, Kay M. Albrecht, 2001 This guide is designed for training teachers in the use of the Innovations curricula for infants and for toddlers The Innovations program is based on the view that curricula for young children should involve thinking and planning for everything that can contribute to child development as well as the teacher's relationship with the child and the family This guide is organized in two sections Section 1 contains an 8 hour training session providing a comprehensive introduction to the Innovations curricula Included in this section are a list of preparation steps a list of handouts overheads and materials needed and a detailed planning grid and agenda for conducting workshop activities Section 2 contains 29 training modules designed to be used in inservice preservice workshops or in biweekly monthly staff meetings Seven of these training modules address the following aspects of child development theory principles of development physical development attachment temperament play brain development and intellectual development language development and literacy and social development and social problem solving Topics for the remaining training modules are 1 developmental tasks 2 observation and assessment 3 interactive experiences 4 parent partnerships 5 curriculum planning process 6 environments 7 dramatic possibilities 8 sensory art possibilities 9 curiosity possibilities 10 construction possibilities 11 music movement possibilities 12 literacy possibilities 13 outdoor possibilities 14 projects 15 prop boxes 16 picture files vocabulary 17 guidance and discipline 18 biting 19 aggression 20 social problem solving 21 toileting and 22 portfolios Each training module includes an outline for the workshop providing

information on activities the training technique used and necessary materials The guide s appendix includes the forms checklists worksheets and information summaries used in the workshops KB **Infant and Young Child Welfare** Harold Scurfield,1919 **Extending the Dance in Infant and Toddler Caregiving** Helen H. Raikes,Carolyn P. Edwards,Lella Gandini,2009 Secure attachment between child and parent is one of the most important factors in early learning and development and for children in infant toddler programs teachers are a critical third partner in this relationship dance That s why child care administrators and educators need this warm and practical program guide An in depth blueprint for promoting attachment and relationships in early childhood settings this book helps professional caregivers and educators develop sensitive nurturing relationships with young children In the process they ll strengthen parent child attachment and the supportive relationships among the adults who nurture the children With the clear and detailed model in *Extending the Dance* readers will establish relationship based programs that keep teachers and children together throughout the entire program and encourage strong connections between them develop respectful mutually beneficial partnerships with parents of diverse cultural backgrounds refine teaching practices by carefully observing documenting sharing and reflecting on what happens during the child care day plan comfortable engaging physical environments indoors and outdoors that create community and excite children s minds ensure that children s individual needs are met by the program s structure and routines promote children s social skills and peer relationships ease transition times and promote continuity by providing sensitive support to children and parents improve professional communication and support among teachers and administrators in a community of learning To help them establish and maintain a relationship based early childhood program administrators and teachers will get concrete guidance on every step of the process plus inspiration and ideas from successful programs in the United States and around the world With this innovative program guide early childhood educators will be full participants in the dance of early attachment and promote the healthy emotional physical cognitive and language development of the young children they care for See how this product helps strengthen Head Start program quality and school readiness Monthly Bulletin California State Board of Health,1911 **The Association Monthly** ,1915

Samour & King's Pediatric Nutrition in Clinical Care Susan H Konek,Patricia J Becker,2019-03-12 Samour King s *Pediatric Nutrition in Clinical Care* Fifth Edition provides comprehensive coverage of the nutritional aspects of pediatric clinical care A widely trusted resource for more than twenty years this text combines coverage of nutrition assessment and care with detailed coverage of normal growth relevant disease states and medical nutrition therapy **Monthly bulletin (California. State Board of Health) v.7-8, 1911-12** ,1905 **The Hahnemannian Monthly** ,1897 *Memphis Medical Monthly* ,1890 **Monthly List of Russian Accessions** ,1955 **Monthly Bulletin** New York (N.Y.). Department of Health,1920 *The Creamery and Milk Plant Monthly* ,1913 *Monthly Bulletin* Indiana State Board of Health,1923

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