Health and Natural Sciences

HHS Course #	Indiana DOE#	Course Title	Required	Weighted	# of College Credits Available	Grade Level			
						9	10	111	12
70072	5276	Anatomy & Physiology Honors	E 2	w	6			111	12
70061	5274	Medical Terminology			6		10	111	12
70491	5218	PLTW Principles of Biomedical Science			3	9	10	33	12
70490	5216	PLTW Human Body Systems			3		10	111	12
70489	5217	PLTW Medical Interventions	83	W	3	150		11	12
70488	5219	PLTW Biomedical Innovation		W	3				12
HU5284	7166/ 7255	Pre-Nursing (CNA)			8			11	12
70060	7168	Principles of Healthcare	17		3.5	9	10	11	12

CTE CONCENTRATORS FOR THE CLASS OF 2024

Biomedical Technology
Graduation Pathway

PLTW Human Body
Systems

PLTW Medical Interventions

CTE CONCENTRATORS FOR THE CLASSES OF 2025 & BEYOND

ANATOMY AND PHYSIOLOGY HONORS Grades 11-12 2 semesters/2 credits 70072

This course can count as a third Core Science course required for graduation.

Anatomy & Physiology is a course in which students investigate concepts related to Health Science, with emphasis on interdependence of systems and contributions of each system to the maintenance of a healthy body. Introduces students to the cell, which is the basic structural and functional unit of all organisms, and covers tissues, integument, skeleton, muscular and nervous systems as an integrated unit. Through instruction, including laboratory activities, students apply concepts associated with Human Anatomy & Physiology. Students will understand the structure, organization and function of the various components of the healthy body in order to apply this knowledge in all health related fields.

Ivy Tech Info: APHY 101; To qualify, students must be Reading/Writing Ready, as well as Lower Math Ready. APHY 102; Students must pass APHY 101 to enroll in APHY 102.

Pathway Guide Class 8

AW Chickering

Pathway Guide Class 8:

Resources in Education ,1985-07 King's Official Route Guide ,1915 Multiple Intelligences in the Elementary Classroom Susan Baum, Julie Viens, Barbara Slatin, 2005-08-26 This book will help teachers design effective curriculum for their students with diverse learning abilities. The authors have created a guided process to apply MI theory to the elementary school classroom The five pathways or approaches examined Exploration Bridging Understanding Authentic Problems and Talent Development represent the ways in which MI can be implemented and nurtured across the elementary grades The Pathways Model promotes and supports the development of a well grounded understanding of MI theory to inform goal setting and planning for using multiple intelligences theory in the classroom Each pathway addresses a different set of goals and provides appropriate guidelines and examples Route 237 Freeway Upgrade, East of Mathilda Ave to I-880, Santa Clara County ,1990 The United States Catalog ,1904 The Cumulative Book Index ,1909 A world list of books in the English language Switzerland Karl Baedeker.Karl Baedeker (Firm).1905 Switzerland and the Adjacent Portions of Italy, Savoy, and Tyrol Karl Baedeker (Firm), 1905 Catalog of Copyright Entries Library of Congress. Copyright Office, 1908 The Literary Digest Edward Jewitt Wheeler, Isaac Kaufman Funk, William Seaver Woods, Arthur Stimson Draper, Wilfred John Funk, 1909 Catalogue of Copyright Entries ,1908 Patents for Inventions. Abridgments of Specifications Great Britain. Patent Office, 1893 Motor Age ,1909 Thye Quiver: An Illustrated Magazine, 1876 **The Quiver** ,1876 V 12 contains The Archer Christmas 1877 The Book-buyer's Guide .1870 National Stockman and Farmer .1886 The Blue and Gold ,1914 Blue and Gold ,1914 El-Hi Textbooks and Serials in Print, 2006

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