

Docilitas

On Teaching and Being Taught



JAMES V. SCHALL, S.J.

Book Docilitas Teaching James Schall S J

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Book Docilitas Teaching James Schall S J:

Docilitas James V. Schall, 2016 The Latin word Docilitas in the title of this book means the willingness and capacity we have of being able to learn something we did not know It has not the same connotation as learning which is what happens to us when we are taught something Docility also means our recognition that we do not know many things that we need the help of others wiser than we are to learn most of what we know though we can discover a few things by our own experience This book contains some sixteen chapters each of which was given to an audience in some college or university setting They consider what it is to teach what to read reading places libraries and class rooms They look upon the duties of a teacher or professor as mostly a delight because the truth should delight us In Another Sort of Learning the subject of what a student owes his teacher came up Here we look at the other side of the question what does a teacher or professor do But a professor cannot teach unless there is someone willing to be taught someone willing to recognize that he needs guidance and help Yet the end of teaching is not just the transfer of what is in the mind of the professor to the mind of the student It is when both student and teacher behold reflect on and see the same truth of things that are This common seeing is the real adventure in which student and teacher share something neither owns Knowledge and truth are free but each requires our different insights and approaches so that we can finally realize what teaching and being taught mean to us

Suffering and the Intelligence of Love in the Teaching Life Sean Steel, Amber Homeniuk, 2019-03-15 This book shares insights drawn from the diverse voices of public school teachers community outreach education workers professors writers poets artists and musicians on suffering in school and the classroom Teachers speak about their own encounters with and perceptions from suffering using critical analytic textual works as well as first hand personally reflective accounts By sharing their stories and reflections the editors and contributors shed light upon the dark areas that often are not addressed in Teacher Training Programs and that generally remain unaddressed and unacknowledged even as teachers become well established as professionals in the field of education

Josef Pieper on the Spiritual Life Nathaniel A. Warne, 2023-03-15 Warne's original study provides an insightful analysis of the role of contemplation and creation in the thought of Josef Pieper illustrating the importance of this practice to earthly happiness and human flourishing What is the relationship between creation contemplation human flourishing and moral development Nathaniel Warne's Josef Pieper on the Spiritual Life offers a sophisticated answer to this question through a systematic analysis of philosopher Josef Pieper's 1904-1997 thought Warne's examination centers on the role of contemplation and creation in Pieper's thinking arguing that contemplation of the created order is a key feature of earthly happiness By emphasizing the importance of contemplation Pieper illustrates the deep interconnections between ethics creation and spirituality For Warne to posit a binary between the contemplative life and active life creates a false dichotomy Following Pieper Warne claims that theology and spirituality cannot be bracketed from ethics and social action indeed our lived experience in the world blurs the lines between these practices Contemplation

and action are closer together than are typically assumed and they have important implications for both our spiritual development and our engagement with the world around us Ultimately Warne s emphasis on creation and contemplation represents an attempt to resist a view of ethics and the spiritual life that is divorced from our environment In response to this view Warne argues that we need a renewed sense that creation and place are important for self understanding Contemplation of creation is fundamentally a form of communion with God we thus need a more robust sense of how ethics and politics are rooted in God s creative action Taking Pieper as a guide Warne s study helps to deepen our thinking about these connections *Leisure and Labor* Anthony P. Coleman,2019-11-27 Using Josef Pieper s *Leisure* as a point of departure the contributors to this volume share a mutual concern for the diminishing role of the liberal arts in Catholic higher education The overwhelming impression they share is that U S Catholic universities with notable exceptions have forgotten the very goal of university education and especially Catholic university education to aid in forming young men and women to pursue the truth and helping them to become freer persons [The Call to Happiness](#) Nathaniel A. Warne,2019-12-12 In *The Call to Happiness* Nathaniel A Warne examines how sixteenth and seventeenth century Puritans adopted a eudaimonistic conception of ethics in their writings He shows how classical eudaimonism within the Puritan context is related to other areas of theology ethics and politics and that the idea of divine calling or vocation fits within Puritan eudaimonism Warne further shows how work can also be understood as an aspect of human flourishing when illuminated from within this tradition of Christian eudaimonism alongside the doctrine of calling

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