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Critical reflections of postgraduate researchers on a collaborative interdisciplinary research project

Ben Purvis¹[✉], Hannah Keding², Ashley Lewis³ & Phil Northall⁴

By employing a retrospective collaborative autoethnographic approach, this work aims to better understand how an interdisciplinary context shaped the authors' experiences of British academia during their PhD research. The authors bring together their individual observations and experiences to collectively interrogate and critically reflect on their position as postgraduate researchers (PGRs) on a collaborative interdisciplinary research project. These reflections are taken as a lens through which to interrogate the contemporary British university. Pre-existing tensions within the academy are characterised as 'asymmetries' along dimensions of risk, disciplinary hierarchy, and knowledge. It is argued that the authors' experience of uncertainty and precarity as junior academics stems principally from pre-existing structures within British academia, rather than the interdisciplinary environment in which they were immersed. By emphasising the role of the successfully trained doctoral candidate as an outcome itself, it is argued that indicators of success can be reframed, shifting the power asymmetry to place greater value on PGRs within the neoliberal academy. Highlighting the ambiguity of their convergent and divergent personal experiences, the authors suggest there is a need for a greater focus on the contested role of the PGR within the contemporary university system.

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National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Basic Research in the Behavioral and Social Sciences

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Enhancing Communication & Collaboration in Interdisciplinary Research Michael O'Rourke, Stephen Crowley, Sanford D. Eigenbrode, J. D. Wulfhorst, 2013-07-02 Enhancing Communication Collaboration in Interdisciplinary Research edited by Michael O'Rourke Stephen Crowley Sanford D Eigenbrode and J D Wulfhorst is a volume of previously unpublished state of the art chapters on interdisciplinary communication and collaboration written by leading figures and promising junior scholars in the world of interdisciplinary research education and administration Designed to inform both teaching and research this innovative book covers the spectrum of interdisciplinary activity offering a timely emphasis on collaborative interdisciplinary work The book's four main parts focus on theoretical perspectives case studies communication tools and institutional perspectives while a final chapter ties together the various strands that emerge in the book and defines trend lines and future research questions for those conducting work on interdisciplinary communication

Multidisciplinary Research in Arts, Science & Commerce (Volume-21) Chief Editor- Biplab Auddya, Editor- Dr. Jay Prakash Rajak, Dr. Akheel Mohammed, Dr. (Mrs) Shirley Bless Agwuocha, Andriya Mallick, Dr. Sandip R. Kelode, Chalamalasetti Vana Venkata Madhur, 2025-03-27 *Collaborative Information Seeking* Preben Hansen, Chirag Shah, Claus-Peter Klas, 2015-09-12 Compiled by world class leaders in the field of collaborative information retrieval and search CIS this book centres on the notion that information seeking is not always a solitary activity and working in collaboration to perform information seeking tasks should be studied and supported Covering aspects of theories models and applications the book is divided in three parts Best Practices and Studies providing an overview of current knowledge and state of the art in the field New Domains covers some of the new and exciting opportunities of applying CIS New Thoughts focuses on new research directions by scholars from academia and industry from around the world Collaborative Information Seeking provides a valuable reference for student teachers and researchers interested in the area of collaborative work information seeking retrieval and human computer interaction *Multidisciplinary Research Area in Arts, Science & Commerce (Volume-3)* Chief Editor- Biplab Auddya, Editor- Nazia Qureshi, Dr. Ratnaprava Parija, Dr. R. Senthamizh Veena, Dr. C. Salma, Milinkumar Maru, Mr Romero D'Souza, 2025-06-25 Collaborative Knowledge in Scientific Research Networks Diviaco, Paolo, 2014-10-31 Research inherently requires collaborative efforts between individuals databases and institutions However the systems that enable such interpersonal cooperation must be properly suited in facilitating such efforts to avoid impeding productivity Collaborative Knowledge in Scientific Research Networks addresses the various systems in place for collaborative e research and how these practices serve to enhance the quality of research across disciplines Covering new networks available through social media as well as traditional methods such as mailing lists and forums this publication considers various scientific disciplines and their individual needs Theorists of collaborative scientific work technology developers researchers and funding agency officials will find this book valuable in exploring and

understanding the process of scientific collaboration **Multidisciplinary Approach in Research Area (Volume-6)** Chief Editor- Biplab Auddya, Editor- Ramesh Banothu, Dr. C. Ramesh Kumar, G.Lakshmi Bhuvaneswari Devi, Dr.J.Ahamed Meeran, Dr. Bipin Namdev Bandekar, Varsha Burman,2024-02-19 **Agricultural Biotechnology** National Research Council (U.S.). Committee on a National Strategy for Biotechnology in Agriculture,1987-01-01 Executive summary and recommendations Scientific aspects Funding and institutions Training Technology transfer Theory and Practice in the Interdisciplinary Production and Reproduction of Scientific Knowledge Olga Pombo,Klaus Gärtner,Jorge Jesuino,2023-01-10 This book addresses the urgent need for a large and systematic analysis of current interdisciplinary ID research and practice It demonstrates how ID is essentially a cognitive phenomenon something different from the frivolous and inconsequential attempt of trying to overcome the disciplinary competencies and exigencies By ID the authors show that it is a manifestation of the transversal rationality that underlies current scientific activity It is the very progress of specialized disciplines that requires interdisciplinary new research practices and new forms of articulation between domains something that has a strong impact on the traditional disciplinary structure of scientific and educational institutions Divided into two parts the book presents a conceptual framework as well as several case studies on ID practices The book aims at covering three main themes It contributes to the stabilization of ID meaning and characterizes the main ID theorizations which have been proposed until now It builds an innovative and broad understanding of the several ID determinations as an essentially cognitive phenomenon and of its institutional implications at the level of disciplinary structures and curricular organization Finally it distinguishes and maps the diversity of ID procedures and practices which are being used and tested by contemporary scientific and educational institutions This book is addressed to philosophers scientists and every one interested in science production and reproduction including science teaching **Collaboration for Sustainability and Innovation: A Role For Sustainability Driven by the Global South?** Diego A. Vazquez-Brust,Joseph Sarkis,James J. Cordeiro,2013-11-20 A number of arguments are made by an international group of authors in this though provoking book about an understudied and socially important context A future in which financial wealth transfers across the North South divide from richer to poorer countries is far from sufficient for the relief of poverty and the pursuit of sustainability Caution must be taken when growth is achieved through the liquidation of the natural wealth of poorer nations in order to maintain a global economic status quo Neither poverty reduction nor sustainability will ultimately be achieved The financial collapse and social upheaval that might result will make the most recent economic downturn look trivial by comparison What is more urgently needed instead as argued in this book is collaboration for sustainability and innovation in the global South especially building on models originally developed in the South that are transferable to the North In pursuit of a sustainable and more equitable future the book examines such topics as Cross Border Innovation in South North Fair Trade Supply Chains Potential Pollution Prevention Programs in Bangladesh Digital Literacy and Social Inclusion in the South through Collective

Storytelling and Eco innovation at the Bottom of the Pyramid Many of these stories and have not been told and need greater visibility The book contributes in a meaningfully to the discussion of how innovation and sustainability science can benefit both sides in South North innovation collaborations It provides useful introduction to the topics as well as valuable critiques and best practices This back and forth flow of ideas and innovation is itself new and promising in the modern pursuit of a fair and sustainable future for all regions of our planet

Introduction to Interdisciplinary Studies Allen F. Repko, Rick Szostak, Michelle Phillips Buchberger, 2016-10-12 The Second Edition provides a comprehensive introduction to interdisciplinary studies with an approach that is succinct conceptual and practical Completely updated to reflect advances in the literature on research learning and assessment the book describes the role of both disciplines and interdisciplinarity within the academy and how these have evolved Authors Allen F Repko Rick Szostak and Michelle Phillips Buchberger effectively show students how to think like interdisciplinarians in order to facilitate their working with topics complex problems or themes that span multiple disciplines

Project Management Approaches for Online Learning Design Kurubacak, Gulsun, Yuzer, T. Volkan, 2013-01-31 Developments in online learning and its design are areas that continue to grow in order to enhance students learning environments and experiences However in the implementation of new technologies the importance of properly and fairly overseeing these courses is often undervalued Project Management Approaches for Online Learning Design boldly focuses on this unique area of virtual learning by adopting a theoretical point of view and discussing the planning organizing securing and managing of resources to bring about the successful completion of online learning goals and objectives This reference source brings together project management based approaches with an exclusive focus on each online learning design project

An Assessment of the National Science Foundation's Science and Technology Centers Program National Research Council, National Academy of Sciences, National Academy of Engineering, Institute of Medicine, Engineering and Public Policy, Committee on Science, 1996-09-28 The National Science Foundation requested that the Committee on Science Engineering and Public Policy of the NAS the NAE and the IOM form a panel to evaluate the accomplishments of the NSF Science and Technology Centers program not individual centers against its goals in research education and knowledge transfer This report is the result of the work of the panel charged with that effort and provides recommendations for moving forward

The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Integrating Higher Education in the Arts, Humanities, Sciences, Engineering, and Medicine, 2018-07-21 In the United States broad study in an array of different disciplines arts humanities science mathematics engineering as well as an in depth study within a special area of interest have been defining characteristics of a higher education But over time in depth study in a major discipline has come to dominate the curricula at many institutions This evolution of the curriculum has been driven in part by increasing

specialization in the academic disciplines There is little doubt that disciplinary specialization has helped produce many of the achievement of the past century Researchers in all academic disciplines have been able to delve more deeply into their areas of expertise grappling with ever more specialized and fundamental problems Yet today many leaders scholars parents and students are asking whether higher education has moved too far from its integrative tradition towards an approach heavily rooted in disciplinary silos These silos represent what many see as an artificial separation of academic disciplines This study reflects a growing concern that the approach to higher education that favors disciplinary specialization is poorly calibrated to the challenges and opportunities of our time The Integration of the Humanities and Arts with Sciences Engineering and Medicine in Higher Education examines the evidence behind the assertion that educational programs that mutually integrate learning experiences in the humanities and arts with science technology engineering mathematics and medicine STEM lead to improved educational and career outcomes for undergraduate and graduate students It explores evidence regarding the value of integrating more STEM curricula and labs into the academic programs of students majoring in the humanities and arts and evidence regarding the value of integrating curricula and experiences in the arts and humanities into college and university STEM education programs *Enhancing the Effectiveness of Team Science* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Science of Team Science, 2015-07-15 The past half century has witnessed a dramatic increase in the scale and complexity of scientific research The growing scale of science has been accompanied by a shift toward collaborative research referred to as team science Scientific research is increasingly conducted by small teams and larger groups rather than individual investigators but the challenges of collaboration can slow these teams progress in achieving their scientific goals How does a team based approach work and how can universities and research institutions support teams *Enhancing the Effectiveness of Team Science* synthesizes and integrates the available research to provide guidance on assembling the science team leadership education and professional development for science teams and groups It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals This report offers major public policy recommendations for science research agencies and policymakers as well as recommendations for individual scientists disciplinary associations and research universities *Enhancing the Effectiveness of Team Science* will be of interest to university research administrators team science leaders science faculty and graduate and postdoctoral students

Interdisciplinary and Transdisciplinary Failures Dena Fam, Michael O'Rourke, 2020-11-01 Unlike other volumes in the current literature this book provides insight for interdisciplinary and transdisciplinary researchers and practitioners on what doesn't work Documenting detailed case studies of project failure matters not only as an illustration of experienced challenges but also as projects do not always follow step by step protocols of preconceived and theorised processes

Bookended by a framing introduction by the editors and a conclusion written by Julie Thompson Klein each chapter ends with a reflexive section that synthesizes lessons learned and key take away points for the reader Drawing on a wide range of international case studies and with a strong environmental thread throughout the book reveals a range of failure scenarios for interdisciplinary and transdisciplinary projects including Projects that did not get off the ground Projects that did not have the correct personnel for specified objectives Projects that did not reach their original objectives but met other objectives Projects that failed to anticipate important differences among collaborators Illustrating causal links in real life projects this volume will be of significant relevance to scholars and practitioners looking to overcome the challenges of conducting interdisciplinary and transdisciplinary research

Routledge Handbook of Science, Technology, and Society Daniel Lee Kleinman,Kelly Moore,2014-06-05 Over the last decade or so the field of science and technology studies STS has become an intellectually dynamic interdisciplinary arena Concepts methods and theoretical perspectives are being drawn both from long established and relatively young disciplines From its origins in philosophical and political debates about the creation and use of scientific knowledge STS has become a wide and deep space for the consideration of the place of science and technology in the world past and present The Routledge Handbook of Science Technology and Society seeks to capture the dynamism and breadth of the field by presenting work that pushes the reader to think about science and technology and their intersections with social life in new ways The interdisciplinary contributions by international experts in this handbook are organized around six topic areas embodiment consuming technoscience digitization environments science as work rules and standards This volume highlights a range of theoretical and empirical approaches to some of the persistent and new questions in the field It will be useful for students and scholars throughout the social sciences and humanities including in science and technology studies history geography critical race studies sociology communications women s and gender studies anthropology and political science

Strategies for Team Science Success Kara L. Hall,Amanda L. Vogel,Robert T. Croyle,2019-11-13 Collaborations that integrate diverse perspectives are critical to addressing many of our complex scientific and societal problems Yet those engaged in cross disciplinary team science often face institutional barriers and collaborative challenges *Strategies for Team Science Success* offers readers a comprehensive set of actionable strategies for reducing barriers and overcoming challenges and includes practical guidance for how to implement effective team science practices More than 100 experts including scientists administrators and funders from a wide range of disciplines and professions explain evidence based principles highlight state of the art strategies tools and resources and share first person accounts of how they ve applied them in their own successful team science initiatives While many examples draw from cross disciplinary team science initiatives in the health domain the handbook is designed to be useful across all areas of science *Strategies for Team Science Success* will inspire and enable readers to embrace cross disciplinary team science by articulating its value for accelerating scientific progress and by providing practical strategies for success Scientists

administrators funders and others engaged in team science will also leave equipped to develop new policies and practices needed to keep pace in our rapidly changing scientific landscape Scholars across the Science of Team Science SciTS management organizational behavioral and social sciences public health philosophy and information technology among other areas of scholarship will find inspiration for new research directions to continue advancing cross disciplinary team science

Interdisciplinary Research Allen F. Repko, Rick Szostak, 2020-01-10 Interdisciplinary Research Process and Theory offers a comprehensive systematic presentation of the interdisciplinary decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches the Fourth Edition includes expanded discussion of epistemology creativity within the interdisciplinary research process confirmation bias and social media the philosophy of integration and student work patterns mapping and the importance of performing independent research while working through this book An Instructor website for the book includes a test bank PowerPoint slides and tables and figures from the book **Fundamentals:**

Perspectives on the Art and Science of Canadian Nursing david Gregory, Tracey Stephens, Christy Raymond-Seniuk, Linda Patrick, 2019-01-03 Publisher's Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product Master the unique multifaceted role of the Canadian nurse Confidently embark on a lifelong learning journey and prepare for the daily realities of Canadian nursing practice this with comprehensive Canadian focused text Developed specifically for your needs by talented Canadian students practicing nurses scholars and educators Fundamentals Perspectives on the Art and Science of Canadian Nursing 2nd Edition delivers an integrated understanding of nursing fundamentals through a continuum that guides you from one chapter to the next and from learning to understanding New Inter Professional Practice helps you achieve positive patient outcomes through effective collaboration with the healthcare team New Diversity Considerations alert you to important patient care considerations related to culture sexuality gender economics visible minorities and religious beliefs New NCLEX style questions at the end of each chapter test your retention and ready you for success on your exams Revised Skills chapters familiarize you with a wide variety of advanced skills to broaden your clinical capabilities Enhanced focus on LGBTQ related considerations demographic shifts in Canadian society end of life palliative care substance abuse crises and refugee communities helps you ensure confident care across diverse Canadian populations Case Studies place chapter content in a realistic context for the most practical understanding Think Boxes encourage critical thinking and challenge you to apply your knowledge to different situations Through the Eyes features familiarize you with patients perspectives to help you provide thoughtful and effective care interventions Research equips you with the latest and most relevant Canadian healthcare findings based on clinical evidence Critical Thinking Case Scenarios strengthen your clinical focus and critical thinking through real life situations The Behavioral and Social Sciences National Research Council, Division of Behavioral

and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Basic Research in the Behavioral and Social Sciences, 1988-02-01 This volume explores the scientific frontiers and leading edges of research across the fields of anthropology economics political science psychology sociology history business education geography law and psychiatry as well as the newer more specialized areas of artificial intelligence child development cognitive science communications demography linguistics and management and decision science It includes recommendations concerning new resources facilities and programs that may be needed over the next several years to ensure rapid progress and provide a high level of returns to basic research

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