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Karin Nielsen-Saines



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Empires of Ideas William C. Kirby, 2025-05 A Marginal Revolution Best Non fiction Book A fascinating book Steven Mintz Inside Higher Ed Substantive on virtually every page the author actually understands how universities work An impressive performance Tyler Cowen Marginal Revolution With his extraordinary breadth of curiosity and equal ease in the histories and cultures of these countries only Bill Kirby could have written this book It is must reading for everyone who cares about universities a thought provoking lesson in the strange mix of durability and vulnerability that defines this key modern institution Richard Broadhead President Emeritus Duke University William Kirby s new book is unique I know of nothing else on higher education that resembles it in breadth scope and sheer comparative information and analysis Anyone interested in the nature of universities during the past two centuries will want to read this volume Neil L Rudenstine President Emeritus Harvard University Today American institutions dominate nearly every major ranking of global universities Yet in historical terms America s preeminence is relatively new and there is no reason to assume that US schools will continue to lead the world a century from now Indeed America s supremacy in higher education is under great stress particularly at its public universities while Chinese universities are on the ascent Will China threaten American primacy Empires of Ideas looks to the past two hundred years for answers examining the successes of leading universities to determine how they rose to prominence and what threats they currently face William C Kirby gives special attention to the challenges that Chinese academic leaders must confront reinvesting in undergraduate teaching developing new models of funding and navigating a political system that may undermine a true commitment to free inquiry and academic excellence

The Idea of the Public University Allan Patience, 2022-09-26 This book sheds light on the risk of losing the authoritative knowledge discovered and taught by public universities It argues that public universities are as indispensable now as never before for providing governments and citizens with reliable knowledge crucial for confronting the looming environmental cultural economic and political challenges now threatening humanity s very existence Acknowledging the history of universities around the world the book highlights the role they have played in creating and curating knowledge It examines John Henry Newman s liberal idea of the university and Wilhelm von Humboldt s conception of the institution and argues this is all under threat at the hands of fake prophets and biased media preaching alternative facts and populist falsehoods Shedding light on neoliberalism and the tensions between research education and training the author demonstrates that the best pedagogical and economic outcomes are achieved when these interests are dynamically informing each other This book will be of interest to academics university managers and higher education policymakers questioning the role value and purpose of the contemporary public university

The Idea of the University Debaditya Bhattacharya, 2018-09-03 What is this idea of the university Why does it need to be defended Does the work of defense preclude the task of rearranging the idea itself Drawing on these essential questions this volume traces the historical transformations of the university in medieval

Europe and explores current debates on its existence and sustenance in a neoliberal India It challenges the liberal humanist ideal of academic exchange to inquire into long befuddled debates on the true nature of the modern university Along with its companion The University Unthought Notes for a Future this brave new intervention makes a compelling foray into the political future s of the university It will be of interest to academics educators and students of the social sciences and humanities especially education It will also be of use to policy makers and education analysts and central to the concerns of any citizen

The Chinese Idea of a University Rui Yang,2022-09-02 In The Chinese Idea of a University Phoenix Reborn Rui Yang conceptualizes the cultural foundations of modern university development in Chinese societies Instead of focusing on the uniqueness of the societies this book aims to prove that one educational purpose could be fulfilled via many paths and that most of the characteristics the university could be found in other institutions of higher learning Citing the practices of four selected Chinese societies Yang opposes the existence of an impassable chasm between Chinese and Western ideas of a university and argues that it is possible to combine Chinese and Western ideas of a university Also this book is one of the first in English to theorize the Chinese idea of a university It links the historical events to the present in a context of an enormous impact of Western academic models and institutions from the beginning of modern universities in Chinese societies to the contemporary period The scholarship is of high quality based on a thorough critical reading of relevant literature in both English and Chinese as well as detailed empirical research carried out on the campuses of eight leading universities in the four Chinese societies under consideration Ruth Hayhoe professor University of Toronto Yang Rui has produced an academic masterwork China has arrived as a global power and the East Asian university has achieved or largely achieved the long project of catch up to the West The future begins now and question of the Chinese idea of a university should trigger much discussion Professor Yang favors the development of hybrid East West higher education in the Chinese civilizational zone noting that to an extent existing universities have taken this path already He develops these challenging issues with a depth of scholarship far exceeding the current journal papers in the topic area and a style of exposition that reads really well A book of lasting importance Highly recommended Simon Marginson professor University of Oxford joint editor in chief Higher Education

Developing Entrepreneurial Mindsets, Ideas, and Opportunities Heidi M. Neck,Christina Theodoraki,Bethlem Boronat-Clavijo,2025-01-09 Presenting experiential and rigorously tested methodologies developed by over 40 global entrepreneurship educators this timely guide helps educators add dynamic interactive immersive fun and practice based experiences to their courses It skilfully covers the three most important areas of entrepreneurship education entrepreneurial mindsets idea generation and opportunity evaluation

Top The Ielts: Opening The Gates To Top Qs-ranked Universities Kaiwen Leong,Elaine Leong,2016-02-23 Top the IELTS is an IELTS book like no other It recognizes an essential key to the problem students who struggle with the IELTS have problems mastering English Hence while other IELTS books teach strategies with long wordy explanations that hardly make sense to the average student Top the IELTS

focuses on teaching students in the most intuitive way possible examples Each unit is systematically broken down to make it simple for any student to Top the IELTS First Simple Steps are condensed at the outset for easy reference Next begins Elaboration with Examples a section where the Simple Steps are put into practice As an added bonus actual student work is included in the elaboration section to reveal the common mistakes made by IELTS takers The unit concludes with the IELTS Trainer which allows students a chance to directly put the strategies to practice rather than just throwing students into the deep end by providing a full set of IELTS practice tests

Research Handbook on University Rankings Hazelkorn, Ellen, Mihut, Georgiana, 2021-12-10 Gathering unique and thoughtful contributions from leading international scholars this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged It presents an in depth analysis that reflects the current state of research on rankings their influence and impact

University Rankings Jung Cheol Shin, Robert K. Toutkoushian, Ulrich Teichler, 2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties

The Thinking Student's Guide to College Andrew Roberts, 2010-09-15 Each fall thousands of eager freshmen descend on college and university campuses expecting the best education imaginable inspiring classes taught by top ranked professors academic advisors who will guide them to a prestigious job or graduate school and an environment where learning flourishes outside the classroom as much as it does in lecture halls Unfortunately most of these freshmen soon learn that academic life is not what they imagined Classes are taught by overworked graduate students and adjuncts rather than seasoned faculty members undergrads receive minimal attention from advisors or administrators and potentially valuable campus resources remain outside their grasp Andrew Roberts Thinking Student's Guide to College helps students take charge of their university experience by providing a blueprint they can follow to achieve their educational goals whether at public or private schools large research universities or small liberal arts colleges An inside look penned by a professor at Northwestern University this book offers concrete tips on choosing a college selecting classes deciding on a major interacting with faculty and applying to graduate school Here Roberts exposes the secrets of the ivory tower to reveal what motivates professors where to find loopholes in university bureaucracy and most importantly how to get a personalized education Based on

interviews with faculty and cutting edge educational research The Thinking Student's Guide to College is a necessary handbook for students striving to excel academically creatively and personally during their undergraduate years

Contextualizing English for Academic Purposes in Higher Education Ian Bruce, Bee Bond, 2022-07-28 This book highlights the centrality of political and ideological issues as they relate to the positioning and practice of English for Academic Purposes EAP demonstrating that EAP cannot flourish as a profession or a discipline without an awareness of the macro and meso level political shifts that impact the wider university The volume states that the practices of EAP are in fact political acts and examines these as yet unexplored power dynamics The volume begins by considering key influences that have shaped universities and their governance and management over the last three decades and how these relate to the role and practice of EAP These influences include neoliberal economic policies governmental demands for widening participation globalization entrepreneurial approaches to higher education students as clients and therapeutism in universities Following consideration of these broader contextual issues specific chapters focus on politics and policies surrounding the recruitment and participation of international fee paying students their positioning and identity within English medium universities including issues relating to English language standards and academic integrity Further chapters then consider more local influences that shape EAP programmes such as their strategic roles within universities their management their teaching and wider academic impact

Developing Engaged and Entrepreneurial Universities Thorsten Kliewe, Tobias Kesting, Carolin Plewa, Thomas Baaken, 2019-09-24 This book investigates key aspects of the development of engaged and entrepreneurial universities Reflecting the complex and dynamic nature of changes in higher education institutions HEIs multi level perspectives in the field are taken into account namely the ecosystem relationship organisational and individual perspective The book highlights the entrepreneurial and the social orientation of HEIs by focusing on both primary economically focused entrepreneurial universities and primary socially focused engaged universities It challenges the understanding of the role universities and its individual stakeholders play today The book explores a multitude of facets and perspectives on the topic and addresses both what we already know and what knowledge still needs to be acquired

Rise and Growth of the Normal-school Idea in the United States Emerson Elbridge White, George Gary Bush, George Wells Knight, John Pancoast Gordy, John Pendleton Campbell, John Rogers Commons, 1891

Annual Report of the President and Treasurer Carnegie Foundation for the Advancement of Teaching, 1927

Scholastic Editor, 1923

Transforming University Education Paul Ashwin, 2020-09-17 What is a university degree for What can it offer to students Is it only about getting a job How can we measure the quality of an undergraduate degree Paul Ashwin shows how around the world economic arguments have come to dominate our thinking about the purpose and nature of university education He argues that we have lost a sense of the educational purposes of an undergraduate degree and the ways in which going to university can transform students lives Ashwin challenges a series of myths related to the purposes educational processes and quality of

an undergraduate education He argues that these myths have fuelled the current misunderstanding of the educational aspects of higher education and explores what is needed to reinvigorate our understanding of a university education Throughout Ashwin draws on his deep engagement with international research to offer an accessible and thought provoking analysis of the nature of university education

Assessment, Accreditation and Ranking Methods for Higher Education Institutes in India: Current Findings and Future Challenges P.L. Saranya, 2021-07-30 This reference presents information about quality benchmarks of Indian higher education institute HEI accreditation bodies namely the National Assessment and Accreditation Council NAAC and the National Institute Ranking Framework NIRF The objective of the book is to enlighten stakeholders working in Indian HEIs on the recently revised accreditation and ranking processes which are crucial to the career prospects of students The contributors of each chapter include experienced NAAC assessors and educationalists The authors present their own experiences in the light of the accreditation process and suggestions for the improvement of rankings in their institutes Topics such as the student feedback system student perception on private and public universities student mentoring system usage of ICT methods in teaching learning process and integration of life skills into curriculum are discussed in this book The information is presented in a simple structured manner and is an informative resource for personnel involved in administrative and policy making roles in higher educational settings with a focus on the Indian higher education system

The Forefront of International Higher Education Alma Maldonado-Maldonado, Roberta Malee Bassett, 2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach's contributions to this field of work

Imagining the University Ronald Barnett, 2013 Around the world what it is to be a university is a matter of much debate The range of ideas of the university in public circulation is however exceedingly narrow and is dominated by the idea of the entrepreneurial university As a consequence the debate is hopelessly impoverished Lurking in the literature there is a broad and even imaginative array of ideas of the university but those ideas are seldom heard We need consequently not just more ideas of the university but better ideas *Imagining the University* forensically examines this situation critically interrogating many of the current ideas of the university *Imagining the University* argues for imaginative ideas that are critical sensitive to the deep structures underlying universities and are yet optimistic in short feasible utopias of the university The case is pressed for one

such idea that of the ecological university The book concludes by offering a vision of the imagining university a university that has the capacity continually to re imagine itself World University Rankings: Statistical Issues And Possible Remedies Kay Cheng Soh, 2017-03-08 World university ranking started one and a half decades ago for the purpose of understanding what makes an excellent institution of higher education Subsequent to the appearance of the Academic Ranking of World Universities at the Shanghai Jiaotong University there soon emerged the QS World University Rankings and the Times Higher Education World University Rankings These three ranking systems are considered the classics as they are the fore runners although no less than ten new systems have come to the arena The various ranking systems adopt a common approach of weight and sum to process the indicator data Each system somewhat arbitrarily decides on a set of indicators and assigns different weights to these presumably reflecting their relative importance This simple and simplistic approach meets well common sense And in fact much of the discussion on world university rankings is conducted at the commonsensical level However analyses conducted in the recent years uncovered several problems of the prevalent approach spurious precision mutual compensation weight discrepancy indicator redundancy etc which render the overall scores and ranking suspect in terms of validity These are due to systems ignoring the fact that world university rankings are a form of social measurement and therefore need be seen from this perspective Moreover rankings encourage competition and in the highly competitive world of today it is natural that institutional attention is focused on the ranking results By now the original purpose of world university ranking seems to have been overshadowed and world university rankings look more like international academic contests as though they are annual sports meets This monograph collects together many articles pertaining to the identified measurement and statistical issues of world university rankings and suggests remedies to make ranking results more trustworthy **World Class Universities** Sharon Rider, Michael A. Peters, Mats Hyvönen, Tina Besley, 2020-12-31 This open access book focuses on the dimensions of the discourse of The World Class University its alleged characteristics and its policy expressions It offers a broad overview of the historical background and current trajectory of the world class university construct It also deepens the theoretical discussion and points a way forward out of present impasses resulting from the pervasive use and abuse of the notion of world class and related terms in the discourse of quality assessment The book includes approaches and results from fields of inquiry not otherwise prominent in Higher Education studies including philosophy and media studies as well as sociology anthropology educational theory The growing impact of global rankings and their strategic use in the restructuring of higher education systems to increase global competitiveness has led to a reputation race and the emergence of the global discourse of world class universities The discourse of world class universities has rapid uptake in East Asian countries with China recently refining its strategy This book provides insights into this process and its future development

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