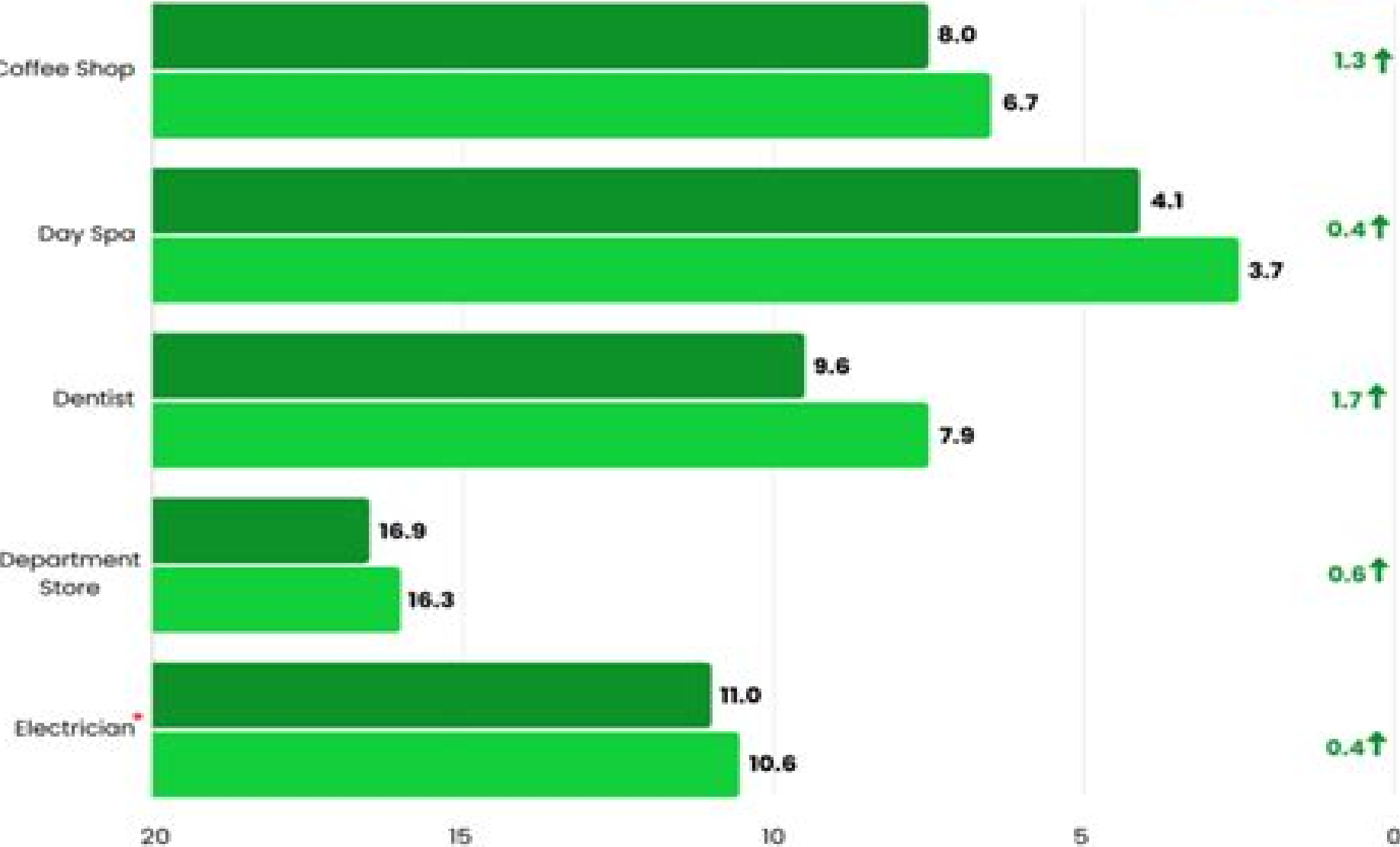


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Ranking Business Schools Linda Wedlin, 2006-01-01 In her admirable book Wedlin entangles what business school rankings really are and why they have become so important The book contains plenty to interest the growing army of business school employees whose duties at least in part are concerned with boosting their institution's position in the rankings Education and Training In times when the management education field is increasingly impacted by a proliferation of ranking exercises this book is a timely and welcome contribution Linda Wedlin unpacks for us the real meaning of the contemporary explosion of rankings Rather than simple classification schemes and mechanisms rankings are she suggests arenas where the field of business education is being created and re created They are the loci of boundary work whereby a field is progressively evolving and constituting itself This is a convincing study relying on rich empirical data and carefully anchored in relevant theoretical debates A must read for all those academics students policy makers and education professionals who want to understand the complex contemporary logics of higher education in management but also probably well beyond Marie Laure Djelic ESSEC Business School Paris France League tables appear everywhere and have become important aspects of business school environments Based on in depth and creatively combined empirical studies Linda Wedlin provides us with explanations and insights on the emergence and impact of such rankings This book should be of great value for all those who seek to play the ranking game It gives a fresh perspective on how classification mechanisms drive the emergence boundary setting and change of organizational fields Kerstin Sahlin Andersson Uppsala University Sweden A fascinating study of the complex issues surrounding MBA rankings Business schools really hate them but at times have to pretend to love them Magazines and newspapers are really interested in their sales potential but have to make pretensions about their veracity Linda Wedlin focuses on an area rich in hypocrisy and hype but also one where there are real consequences ranking furthered re inforces the homogenising tendencies of MBAs Anthony Hopwood Sa d Business School University of Oxford UK This is a most fascinating topic dealt with in a manner which is both serious and entertaining everyone in a business school would want to read it Linda Wedlin's excellent research is presented with a no nonsense approach if there is anything worth counting she counts it and then interprets it no fuss Exemplary Barbara Czarniawska Gteborg University Sweden This engaging book offers a fresh perspective on the burgeoning field of European management education and its intense concern with rankings Using a creative mix of well crafted research tools Wedlin deftly captures a professional field in transition as it both expands and develops shared standards Walter W Powell Stanford University US International comparisons and rankings of universities and business schools have proliferated in recent years Ranking Business Schools provides a welcome analysis of this development and its implications for the field of management education theorizing the role of classifications such as rankings in forming and structuring organizational fields Focusing on the European experience with rankings and the subsequent response the book illustrates how business schools use rankings to

form identities and positions and to draw boundaries for the field By both creating and confirming belonging to a business school community and providing distinction within that group rankings are important for defining an international field of management education organizations constructing an international business school market and constitute an arena for debating and establishing the boundaries of this field Building an extensive theoretical framework for understanding classification *Michigan Business Review* ,1963 **The School Review** ,1921 Charting Transnational Fields Christian Schmidt-Wellenburg,Stefan Bernhard,2020-02-25 The volume provides a field analytical methodology for researching knowledge based sociopolitical processes of transnationalization Drawing on seminal work by Pierre Bourdieu we apply concepts of practice habitus and field to phenomena such as cross national social trajectories international procedures of evaluation standardization and certification or supranational political structures These transnational phenomena form part of general political struggles that legitimate social relationships in and beyond the nation state Part 1 on methodological foundations discusses the consequences of Bourdieu s epistemology and methodology for theorizing and investigating transnational phenomena The contributions show the importance of field theoretical concepts for post national insights Part 2 on investigating political fields presents exemplary case studies in diverse research areas such as colonial imperialism international academic rankings European policy fields and local school policy While focusing on their research objects the contributions also give an insight into the mechanisms involved in processes of transnationalization The volume is an invitation for sociologists political scientists and scholars in adjacent research areas to engage with reflexive and relational research practice and to further develop field theoretical thought **American Monthly Review of Reviews** Albert Shaw,1928 *The Grinnell Review* ,1905 **Iron Trade Review** ,1902 **United States review** ,1923 Dental Review ,1892 International Labour Review ,1921 Arkansas Business and Economic Review ,1995 *Saturday Review of Literature* ,1924 **Independent and Weekly Review** ,1917 **The Saturday Review of Politics, Literature, Science and Art** ,1861 Fourth Estate ,1921 *The Organizational Behavior Teaching Review* ,1985 *Florists' Review* ,1917 *The Review* ,1917 *House Furnishing Review* ,1926 **Practical Druggist and Pharmaceutical Review of Reviews** ,1906

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