Reading Comprehension Strategies

Make Connections

What connections do I make as I read?

Good readers notice pieces of text that relate to or remind them of:

- Their lives, past experiences, and prior knowledge
- Other books, articles, movies, songs, or pieces of writing
- Events, people, or issues

Tips:

- That reminds me of....
- This made me think of...
- I read another book that...
- This is different from...
- I remember when...

Visualize

Good readers create pictures in their minds while they read.

While reading, note places where you get a clear picture in your mind that helps you understand the text:

- I can picture...
- I can see the...
- I can visualize....
- The movie in my head

Use your senses to connect the characters, events, and ideas to clarify the picture in your head.

- I can taste/hear/smell the...
- I can feel the....

Ask Questions

Good readers ask questions before, during, and after reading to better understand the author and the meaning of the text.

Ask questions of the author, yourself, and the text:

- What is the author trying to say?
- What is the message of this piece?
- Do I know something about this topic?
- What do I think I will learn from this text?
- How could this be explained to someone else?
- What predictions do I have about this reading?

Imfer

How do I read between the lines?

When the answers are "right there," good readers draw conclusions based on background knowledge and clues in the text.

Ask yourself:

- I wonder why....
- I wonder how...
- I wonder if....

Find information from the text that might be clues to the answers and use these with your background knowledge for possible answers.

Determine Importance

What's the big idea?

So what?

Good readers look for things that help them identify big ideas and why they are important.

Look at text features for clues:

- Titles and headings
- Bold print
- Pictures and captions
- Graphs and charts
- Chapter objectives and questions

Tips:

- The big idea is....
- Most important information is...
- So far I've learned...
- The author is saying...
- This idea is similar to....

Synthesize

How do I use what I've read to create my own ideas?

Good readers combine new information from their reading with existing knowledge in order to form new ideas or interpretations.

Synthesis is creating a single understanding from a variety of sources.

Tios:

- Compare and contrast what I'm reading with what I already know or other sources of information.
- Think of new ways to use this information.
- Can connections I make across this text help me to create new generalizations or new perspectives?

Adapted from the work of Beal, Keene, and Tovani

Reading Comprehension Top

M Woodhall

Reading Comprehension Top:

Designing Tasks for the Communicative Classroom David Nunan,1989-03-09 This book integrates recent research and practice in language teaching into a framework for analysing learning tasks Daily Reading Comprehension

Evan-Moor Educational Publishers,2010 Common Core Top Pick for Reading Literature and Informational Text Key Ideas and Details Craft and Structure Range of Reading and Level of Text Complexity View all Common Core Top Picks for Reading Literature and Informational Text Daily instruction on the reading strategies and comprehension skills your students need to improve reading comprehension and raise test scores Engage your students in reading thinking about and responding to a variety of passages and texts Daily Reading Comprehension Grade 5 presents your students with the reading strategies and comprehension skills they need to become strong and successful readers 30 weeks of instruction cover the following reading skills and strategies Skills Theme Character Setting Main Idea Details Fact Opinion Visual Information Author's Purpose Make Predictions Draw Conclusions Cause Effect Compare Contrast Nonfiction Text Features Strategies Monitor Comprehension Make Connections Visualization Organization Determine Important Information Ask Questions

Understanding Readers' Understanding Robert J. Tierney, Patricia L. Anders, Judy Nichols Mitchell, 2013-02-01 This collection features papers addressing current issues in reading comprehension from cognitive and linguistic perspectives Organized into three sections the volume investigates text considerations and reader text interactions Each paper presents a substantial and comprehensive review of theory and research related to cognition and reading comprehension Math & Reading, Grade 2 Brighter Child, 2014-01-02 Master Skills Math Reading provides parents and students with the perfect resource for fun standards based activities with real life applications for skill mastery. The Master Skills series helps your child master crucial skills for school success Short engaging practice activities support Common Core State Standards for second graders The Master Skills workbook series provides comprehensive practice in reading reading comprehension and math for students in grades K 3 Short activities with bright illustrations are fun to do Both parents and students will like the colorful engaging pages that target essential skills for school success Fairness and Validation in Language **Assessment** Antony John Kunnan, 2000-10-12 Fairness of language tests and testing practices has been a concern among test developers and test users The 19th annual Language Testing Research Colloquium held in 1997 in Florida brought this concern into focus The papers in this volume offer an introduction to fairness and validation in the field of language **Handbook of Educational** Readability and Top-level Structure Charlene Clements Swanson, 1979 assessment Psychology and Students with Special Needs Andrew J. Martin, Rayne A. Sperling, Kristie J. Newton, 2020-02-18 Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers practitioners policy makers and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs This includes students with attention deficit hyperactivity disorder other executive function difficulties

behavior and emotional disorders autism spectrum disorder intellectual disabilities learning disabilities dyslexia language and communication difficulties physical and sensory disabilities and more With the bulk of educational psychology focused on mainstream or typically developing learners relatively little educational psychology theory research measurement or practice has attended to students with special needs As clearly demonstrated in this book the factors and processes studied within educational psychology motivation and engagement cognition and neuroscience social emotional development instruction home and school environments and more are vital to all learners especially those at risk or disabled Integrating guidance from the DSM 5 by the American Psychiatric Association and the International Classification of Diseases ICD 10 by the World Health Organization this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho educational theory research and practice that address learners with special needs Twenty seven chapters by experts in the field are structured into three parts on diverse special needs categories perspectives from major educational psychology theories and constructs relevant to special needs learning development and knowledge building

Top of the Class Reading Comprehension Kit, 2015-09-01 The Top of the Class reading kit is a unique 7 booklet multi grade program for self paced interconnected language arts skill building and reading comprehension development Set includes A family quick guide and reading tips booklet reading comprehension and fluency skill builders vocabulary skill builder independent reading and homework reading logbooks and a reading data chart book so users can track their personal reading progress This versatile 7 volume set can be used at home for parents who wish to help develop the reading and literacy skills of their children all year round Additionally teachers can use this kit in the classroom for supplemental language arts enhancement re enforcement of Super Lessons or even as part of a substitute folder for absent teachers The Reading in a Second Language William kit is also a great idea as an incentive or academic reward for students Routledge International Handbook of Schools and Schooling in Asia Kerry J. Kennedy, John Grabe.2009 Abstract Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at http www

taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Top 50 ACT English, Reading, and Science Skills, Third Edition Brian Leaf, 2021-12-10 Proven and practical strategies for success on the English Reading and Science Skills sections of the ACT completely revised the content was created specifically for the visual learner A pre test designed to identify weaknesses in the critical reading writing and language concepts on the ACT that students often struggle with Visually appealing two to four page spreads with lessons that boost knowledge in the 50 essential skills with step by step sample exercises A post test designed to track your progress in each specific skill A full answer key with helpful explanations 2 extra tests online TOEFL Skills for Top Scores Patricia Noble Sullivan, Grace Yi Qiu Zhong, 1989 McGraw-Hill's Top 50 Skills for a Top Score: ACT English, Reading, and **Science** Brian Leaf, 2009-08-26 We want to help you succeed on the English reading and science portions of the ACT This book is a good read even if you don t have to take the ACT Edward Fiske author of the 1 bestselling college guide the Fiske Guide to Colleges The specific skills needed for the ACT confidence building stress management how to avoid careless errors this book has it covered Laura Frey Director of College Counseling Vermont Academy Former President New England Association for College Admission Counseling We ve put all of our proven expertise into McGraw Hill's Top 50 Skills for a Top Score With this book you ll master the essential skills identified by a prominent ACT instructor and add points to your score You ll get focused instruction on these crucial skills helpful exercises pre and posttests to check your weaknesses and progress and two additional tests on the accompanying CD ROM With McGraw Hill's Top Skills for a Top Score ACT English Reading and Science well guide you step by step through your preparation and give you the tools you need to succeed Inside you ll find 50 essential skills with step by step sample exercises A pretest to identify your weaknesses and a posttest to track your progress Two additional tests on CD ROM Strategies to help you answer every type of ACT English reading or science Journal of Reading ,1982 Reading Comprehension and "best Practices" Dawn K. Webster, 2011 item Reading Comprehension Evan-Moor Educational Publishers, 2010 Common Core Top Pick for Reading Literature and Informational Text Key Ideas and Details Craft and Structure Range of Reading and Level of Text Complexity View all Common Core Top Picks for Reading Literature and Informational Text Daily instruction on the reading strategies and comprehension skills your students need to improve reading comprehension and raise test scores Engage your students in reading thinking about and responding to a variety of passages and texts Daily Reading Comprehension Grade 2 presents your students with the reading strategies and comprehension skills they need to become strong and successful readers 30 weeks of instruction cover the following reading skills and strategies Skills Character Setting Main Idea Details Fact Opinion Visual Information Author's Purpose Make Predictions Draw Conclusions Cause Effect Compare Contrast Nonfiction Text Features Fantasy vs Reality Sequencing Strategies Make Connections Visualization Organization Determine Important Information Ask Questions Monitor Comprehension Reading for Success in Elementary Schools Earl H. Cheek, Rona

F. Flippo, Jimmy D. Lindsey, 1989 The Bibliographic Index ,2005 Daily Reading Comprehension Evan-Moor Educational Publishers, 2010 Common Core Top Pick for Reading Literature and Informational Text Key Ideas and Details Craft and Structure Range of Reading and Level of Text Complexity View all Common Core Top Picks for Reading Literature and Informational Text Daily instruction on the reading strategies and comprehension skills your students need to improve reading comprehension and raise test scores Engage your students in reading thinking about and responding to a variety of passages and texts Daily Reading Comprehension Grade 6 presents your students with the reading strategies and comprehension skills they need to become strong and successful readers 30 weeks of instruction cover the following reading skills and strategies Skills Theme Evaluating Evidence Character Setting Main Idea Details Visual Information Author s Purpose Make Predictions Draw Conclusions Cause Effect Compare Contrast Nonfiction Text Features Sequence Strategies Monitor Comprehension Make Connections Visualization Organization Determine Important Information Ask Questions The Wisconsin Times ,1987

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