
Reading Figures

9. What is a prototype?
- a) An instrument not used for measuring angles
 - b) A type of cone used to attach things to a rocket
 - c) A first or preliminary version of a device from which other devices are developed
10. When Katherine is assigned to the Space Task Group, what is her official title?
- a) Computer
 - b) Mathematician
 - c) Analyst
11. Which words best describe Paul's attitude towards having his figures checked by Katherine?
- a) relief and gratitude
 - b) defiance and petulance
 - c) satisfaction and pleasure
12. Why can't Katherine properly check Paul's figures?
- a) His writing is illegible
 - b) She doesn't have access to a calculator
 - c) Much of his work is redacted
13. Why do Katherine's colleagues in the Space Task Group look askance when she has a coffee?
- a) Coffee drinking is not permitted in the work room
 - b) Katherine has not paid for her coffee
 - c) As a black person, Katherine would be expected to drink from a separate coffee pot
14. Dorothy has never been late or had a sick day. Is that many years?
- a) 20
 - b) 25
 - c) 30
15. What looks after Katherine's children?
- a) They go to a crèche
 - b) Katherine's mother
 - c) They are old enough not to need a babysitter
16. At the start of the film, what is Katherine's marital status?
- a) Married
 - b) Divorced
 - c) Widowed
17. How do we know that Americans are interested by Russia's achievements in space?

Multiple Choice Question On Hidden Curriculum

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The Hidden Curriculum - Faculty Made Tests in Science Sheila Tobias,1997 **CTET Success Master Maths and Science Paper 2 for Class 6 to 8 for 2021 Exams** Arihant Experts,2021-05-26

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Social and Dialogic Thinking and Learning in Special Education Karen A. Erickson, Charna D'Ardenne, Nitasha M. Clark, David A. Koppenhaver, George W. Noblit, 2021-12-28 Drawing on a three year post critical ethnography this volume counters deficit based notions of disability to present a new social and dialogic theory of thinking and learning for students with significant support needs Dismantling ideas around ableism disableism Social and Dialogic Thinking and Learning offers a uniquely theoretical and conceptual contribution to special education and capability research Illustrating how students exhibit varied practical social and creative abilities possess agency and perform identity chapters present a challenge to the restrictive ways in which disability is constructed through prescriptive forms of teacher student interaction and instruction The text ultimately offers a powerful re imagining of how educators and researchers can perceive observe and respond to students beyond current institutional and cultural norms This text will benefit researchers academics and educators with an

interest in inclusion and special educational needs disability studies and the theories of learning more broadly Those specifically interested in educational psychology and the study of severe profound and multiple learning difficulties will also benefit from this book **Telecourse Student Guide** Richard O. Straub,Kathleen Stassen Berger,Coast Learning Systems,2002-11-22

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