

Ministry of Higher and Tertiary Education, Innovation, Science and Technology Development

Mutare Teachers' College

Postal Address

P.O. Box 3293 Paulington. Mutare, Zimbabwe Tel No: 263-020-60380/66672

Email:admissions@mutareteachers.ac.zw

Fax: 263-020-64665

Website: www.mutareteachers.ac.zw



APPLICATIONS FOR THE AUGUST 2024 INTAKE

Applications are invited from suitably qualified persons to train as secondary school teachers starting August 2024. Persons with disabilities are encouraged to apply. Mathematics is not a requirement for persons with visual impairment.

Programs on offer

- a) Two Year Program: Accounting & Business Studies, Computer Science, ChiShona, English, Geography and Environmental Studies, History and Heritages Studies and Mathematics.
- b) Three Year Program: Accounting & Business Studies, Computer Science, ChiShona, English, Geography and Environmental Studies, History and Heritages Studies, Mathematics, Agriculture, Building Technology and Design, Clothing Textiles Technology & Design, Physical Education, Sport & Mass Display, Art Technology & Design, Food Science Technology & Design and Science.
- c) Diploma in Education Pedagogics Accounting, Business Studies, Building Technology & Design, Agriculture, Clothing Textiles Technology & Design, Food Science Technology & Design, Art Technology & Design and Computer Science. (Block release 20 months. Full time 16 months.)

Entry Requirements

5 'O' level passes including English Language and Mathematics.

Mutare Teachers College Intake

Michael Hoelscher

Mutare Teachers College Intake:

Transforming Education Rugano Jonas Zvobgo,1986 Annual Report Namibia. Ministry of Higher Education, Training and Employment Creation, 2004 Annual Report of the Secretary for Education for the Year Ended ... Zimbabwe. Ministry of Education, 1980 Annual Report for the Financial Year ... Namibia. Ministry of Education, 2007 A Handbook on Education and Training in Zimbabwe Zimbabwe. Ministry of Labour, Manpower Planning, and Social **Policy Statement**, 1980 Includes Robert Gabriel Mugabe s speeches Statistics on Tertiary Education Zimbabwe. Ministry of Higher Education. Department of Manpopwer Planning and Development, 1995 **Parliamentary Debates** Zimbabwe. Parliament. House of Assembly, 1986 Annual Report of the Secretary for Higher Education for the Year Ended ... Zimbabwe. Ministry of Higher Education,1991 Bulletin of Statistics ,1997 The President Opens Third Session of Parliament, June 15, 1982 Zimbabwe. President, 1982 Zimbabwe Jacob W. Chikuhwa,1998 **Sub-Saharan** Africa Report ,1982 Parliamentary Debates Zimbabwe. Parliament. Senate, 1982-02 At a Distance Boniface Samuel Runesu Chivore.1993 The Zimbabwean Publishing Scene Jane Reece, 1994 **Research Anthology on** Collaboration, Digital Services, and Resource Management for the Sustainability of Libraries Management Association, Information Resources, 2021-01-15 Faced with increased budget cuts libraries must continue to advance their services through new technologies and practices in order to keep pace with the rapid changes society is currently facing The once traditional in person services offered can no longer be the only option and to keep themselves afloat libraries must offer more in terms of digital services. The convenience of offering mobile and digital services brings a new wave of accessibility to libraries and a new question on just how much libraries will need to change to meet the newfound needs of its patrons Beyond offering these digital services libraries are incorporating other types of technology in multifaceted ways such as utilizing artificial intelligence practices social media and big data management Moreover libraries are increasingly looking for ways to partner and collaborate with the community faculty students and other libraries in order to keep abreast of the best practices and needs of their users The Research Anthology on Collaboration Digital Services and Resource Management for the Sustainability of Libraries explores emerging strategies and technologies that are redefining the role of the library within communities and academia This reference book covers extensive ground on all the ways libraries have shifted to manage their resources digitalize their services and market themselves within the new technological revolution These continued shifts for libraries come with benefits challenges and future projections that are critical for discussion as libraries continue to strive to remain updated and relevant in times of change This book is ideal for librarians archivists collection managers IT specialists electronic resource librarians practitioners stakeholders researchers academicians and students who are interested in the current state of libraries and how they are transforming to fit modern needs Outpost .2006 Children and Women in Zimbabwe Wilfred N. Tichagwa,1994 **Braby's Commercial Directory of Southern Africa**

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