

My Math Lesson Plan – 1 st Grade	
Lesson: Ch. 10 – Lesson 1 Solid Cubes and Prisms	
Domain: Geometry Additional Clarification: Reason with shapes and their attributes. Objectives: Students will look at attributes to identify cubes and rectangular prisms. Standards: 1.G.10 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); solid and draw shapes to illustrate defining attributes.	
Assessments: Small Groups, Extended Time, Test, Read Aloud, Modified Assignments, Preferential Seating, Oral Testing, Other:	Self-Directed: Name 3 things you could divide into 2 equal parts to share with a friend. <i>Sample answers: an apple, a piece of bread, a sheet of paper.</i> <i>Model with mathematics:</i> Invite students to model partitioning one of the objects they named. Have them show how that object could be separated into two equal parts.
Materials: Transparency, manipulatives, Dry erase board, informational resources, TI, SMART, other: geometric solids, classroom objects	Ready: Have a book such as <i>Math Fairies: Cubes, Cakes, Cylinders, and Spheres</i> read by Tami Holzer to prepare students for this lesson.
Technology: Internet, Whiteboard, computer, projector, document camera, Printer, other:	Activities: 1. Vocabulary: 3-dimensional shapes, cubes, rectangular prism, face. 2. Sing Math Song: Geometric Shapes. 3. Watch online video – Cubes and Prisms. 4. GP – pp. 212–213. 5. <i>Look Math</i> – Discuss with students: “How are a rectangular prism and a cube alike?” <i>Sample answer: They both have 4 to faces and eight vertices. Repeated Reasoning</i> Point to the purple cube on the student page. <i>Should this shape still be a cube if it was pink, red, or blue? Yes. Why or why not? Sample answer: The color does not make a difference.</i> 6. IP pp. 213–214, Check. 7. Assign homework, pp. 215–216.
Assessments: Formal : Informal: Alternative (as needed):	Classroom Example: Point to the pictures of the cube and the rectangular prism in the Homework Help box. Call on a volunteer to name an example of a way either the cube or the rectangular prism could be identified. <i>Sample answer: number of faces.</i> Then, ask another volunteer to name an example of an attribute that does not define either shape. <i>Sample answer: The cube is blue, and the rectangular prism is purple.</i>
Extensions: Online research activities.	
Substitutions: M. Modeling, GP Guided Practice, IP Independent Practice	Mathematical Practices: 1 Reason abstractly and quantitatively. 2 Construct viable arguments and critique the reasoning of others. 4 Model with mathematics. 6 Attend to precision. 8 Look for and express regularity in repeated reasoning.
Reflection:	

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**Kimberly A. Gordon Biddle, Ana Garcia-
Nevarez, Wanda J. Roundtree
Henderson, Alicia Valero-Kerrick**

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The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition Steve Springer, Kimberly Persiani, 2019-06-22 Discover strategies and tools to make your classroom run more smoothly Classroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There s advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher s Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more *Lesson Planning For Effective Learning* Fautley, Martin, Savage, Jonathan, 2013-10-01 This book is about lesson planning which is an essential component of every teacher s practice The Essentials of Teaching Physical Education Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers **The Organized Teacher's Guide to Your First Year of Teaching, Grades K-6, Second Edition** Steve Springer, Brandy Alexander, Kimberly Persiani, 2019-06-22 Make your first year and every year a success with this essential guide As a new teacher you can be completely overwhelmed feeling lost and not knowing where to start when you receive the keys for the first time The Organized Teacher s Guide to Your First Year of Teaching Second Edition will be your guide during these first few days and weeks and put you on the road to success Written by an award winning author team this practical guide will help you successfully navigate your new role You ll find a series of checklists charts and diagrams and guidelines you can use to organize your lessons schedule and classroom There s a ton of reproducible content in the book and an additional 50 pages of content can accessed online This essential resource will help you thrive in your first year and beyond The Organized Teacher s Guide to Your First Year of Teaching Second Edition features All in one resource and checklist for teachers of grades K 6 Expert advice on organizing your classroom Suggestions for planning lessons and creating schedules Reproducible content in the book and available online ready for you to use Charts diagrams and checklists for organizing a new classroom Tips on increasing productivity and more **Computer Education for Teachers** Vicki F. Sharp, 2008-11-03 Computer Education

for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers Readings for Reflective Teaching in Further, Adult and Vocational Education Margaret Gregson, Lawrence Nixon, Andrew Pollard, Trish Spedding, 2015-02-26 Readings for Reflective Teaching in Further Adult and Vocational Education is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career long professionalism for further adult and vocational education practitioners Introductions to each reading highlight the key issues explored and explain the status of classic works This book along with the core text and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of further adult and vocational professionals Readings for Reflective Teaching in Further Adult and Vocational Education the core text Reflective Teaching in Further Adult and Vocational Education and the website provide a fully integrated set of resources promoting the expertise of further adult and vocational professionals The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education *Reading Beyond the Basics* Catlin Goodrow, 2025-09-26 Teacher and literacy coach Catlin Goodrow offers research informed strategies and personal reflections to help older elementary school students engage with complex vocabulary rich texts Grounded in effective tools and routines her approach focuses on the teacher supported reading of worthy texts Teachers will find practical resources templates and examples of lessons to foster student engagement accelerate reading skills and support ongoing literacy development Grades 2-6 classroom teachers reading specialists and literacy coaches will Shape literacy instruction around flexible principles versus prescribed programs of practice Analyze and select texts that both foster literacy skills and encourage personal reflection Develop literacy lesson structures that support students before during and after reading Implement simple reproducible exercises as grounding routines for reading engagement Create safe learning environments where students can engage and explore their reading Contents Introduction Part I Preparing and Planning Chapter 1 Five Guiding Principles Chapter 2 Selecting and Evaluating Texts Worth Reading Chapter 3 Analyzing Texts With Readers in Mind Part II Structuring Reading Lessons Chapter 4 Before Reading Chapter 5 During Reading Chapter 6 After Reading Part III Conditions for Learning Chapter 7 Classroom Culture for Growing Readers Conclusion References and Resources Index **Early Childhood Education** Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree Henderson, Alicia Valero-Kerrick, 2013-01-02 Turning passion into practice as

a professional early childhood educator Early Childhood Education Becoming a Professional is an inspiring introduction to the world of early childhood education preparing the teachers of tomorrow to reach their full potential in their schools and communities Written by a diverse and experienced author team this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom In response to today's ever changing educational environment the text focuses on both the importance of taking personal and professional responsibility as well as today's issues in diversity from supporting children with exceptionalities to supporting children and families in broader cultural contexts

Primary Languages In Practice: A Guide To Teaching And Learning Jones, Jane, McLachlan, Angela, 2009-10-01 Presents a framework of professional development for primary languages teachers The book is aimed principally at trainee teachers on specialist primary languages training programmes but also provides guidance for those on general Primary PGCE programmes

The Organized Teacher's Guide to Substitute Teaching Steve Springer, Kimberly Persiani, 2012-05-06 Have no fear the substitute is here Be prepared with the confidence and the knowledge for any classroom situation As a substitute teacher you have the powers of a superhero Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile But even superheroes need a little help that is where this book comes in The Organized Teacher's Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom Appropriate for grades kindergarten through six this bible for substitute teachers will get you through the entire school day even if the regular teacher did not leave lesson plans Among hundreds of valuable ideas The Organized Teacher's Guide to Substitute Teaching offers A guide to making your own Substitute Teacher Tool Kit filled with items you will need throughout your day In depth information about each grade level so you know what to expect no matter what class you're assigned Core curriculum activities writing assignments and projects specifically targeted to each grade level Sponge activities games and fillers designed to help you fill the time until class transitions or before the end of the day Advice on how to keep calm and in control even if students try to test your limits An interactive CD ROM with ready to print templates and worksheets

EBOOK: New Perspectives In Primary Education: Meaning And Purpose In Learning And Teaching Sue Cox, 2011-09-16 This is a timely book enabling teachers to reflect critically upon their existing work place practices which have been so powerfully shaped by the target culture and the logic of performativity that has underpinned it for two decades More importantly it will empower primary school teachers to play a more active role in effecting curriculum and pedagogical change in their schools and classrooms Professor John Elliot School of Education University of East Anglia UK This book encourages you to question the existing culture of schooling its principles and practices Current practices have been shaped and dominated by a target led and outcomes driven agenda The

book addresses some of the conflicts that arise in the demand for performance on the one hand and teachers responsiveness to children and their learning on the other Sue Cox sets out to show how change might be based on clear understandings of how children learn and how teachers contribute to that learning She does this by providing frameworks for change and shows how from these perspectives participation is key to children s learning She then goes on to explore the implications for teachers working collaboratively with children in areas such as interaction curriculum and assessment An underlying aim of the book is to provide the tools for teachers to develop a principled approach to what they do and how they think in order to challenge some entrenched practices and thinking This book provides thoughtful reading and promotes reflective thinking for primary teachers teachers in training and researchers with insight into new ways of thinking about and developing primary education

EBOOK: Contemporary Issues in Lifelong Learning Vicky Duckworth,Jonathan Tummons,2010-09-16 This book provides an up to date and critical analysis of contemporary issues and debates in the lifelong learning sector LLS The themes are presented in an accessible format and are underpinned by recent research as well as policy analysis The authors examine significant issues in the LLS today including inclusive practice the employability agenda the curriculum in the LLS and research led teaching There are practical strategies and reflective tasks that encourage readers to become critical questioning practitioners Other helpful features include Learning outcomes at the beginning of each chapter Links to QTLS standards Case studies End of chapter summaries Further reading and useful websites It is essential reading for trainees on QTLS programmes and is also important reading for education students and qualified staff undertaking CPD

Ebook: Managerial Accounting - Global Edition Ronald Hilton,David Platt,2014-09-16 We are pleased to present this Global Edition which has been developed specifically to acquaint students of business with the fundamental tools of managerial accounting and to promote their understanding of the dramatic ways in which business is changing The emphasis is on teaching students to use accounting information to best manage an organization Each chapter is written around a realistic business or focus company that guides the reader through the topics of that chapter There is significant coverage of contemporary topics such as activity based costing target costing the value chain customer profitability analysis and throughput costing while also including traditional topics such as job order costing budgeting and performance evaluation Many of the real world examples in the Management Accounting Practice boxes have been revised and updated to make them more current and several new examples have been added This Global Edition has been adapted to meet the needs of courses outside the United States and does not align with the instructor and student resources available with the U S edition

Fostering Human Development Through Engineering and Technology Education Moshe Barak,Michael Hacker,2012-01-01 Fostering Human Development Through Engineering and Technology Education ETE is a collaborative work offered to students scholars researchers decision makers curriculum developers and educators interested in the rich learning opportunities afforded by engineering and technology education This book provides perspective about the roles ETE

might uniquely play in applying contemporary pedagogical practices to enhance students intellectual cognitive and social skills in the service of promoting equitable and sustainable human development Education about engineering and technology has become an imperative for all people due to the exponential rate of technological change the impact of globalization on culture and economy and the essential contributions engineering and technology make in addressing global and environmental challenges Many of today s students wish to use their education to influence the future and school based engineering and technology education programs meet the needs of these millennial students who are civic minded team oriented and want to make a difference Therefore support has been rapidly increasing for the establishment of school based engineering and technology education ETE programs in many countries across the globe Chapters in this book provide discussion about dimensions of learning capabilities concepts and skills for third millennial learners culturally relevant learning through ETE and the promise of new pedagogies such as gaming and other project based learning approaches in our digitally connected world The author team includes renowned educational theorists cognitive scientists scientists and engineers instructional designers expert practitioners and researchers who have coalesced best practice and contemporary thought from seven countries

Proceedings of MAC-ETL 2015 in Prague group of authors,2015-12-04 *Teaching Middle School Physical Education* Michael E. Gosset,2024-07-16 This resource supports Middle School Physical Education teachers in promoting healthy activity levels among their students both in and outside the PE facilities Its comprehensive curricular approach addresses National Physical Education standards but unlike traditional curricula encourages teaching sports and fitness as connected components instead of separate This book is rooted in the progressive Sport Education model which facilitates students personal growth with the learning of individual and team sports Fitness programming and cooperative activities are key aspects of this program Unique to this book is a section detailing what to do if students have not yet learned movement concepts and skills at the elementary level Each chapter includes a list of key concepts and review questions A rationale for the Sport Education model lesson plans sample assessments and safety considerations are provided Sample forms and documents round out the book for a seamless transition from elementary PE to the middle level Middle School Physical Education teachers and PE administrators will find this classroom tested curricular approach accessible and easy to implement As your students undergo psychomotor cognitive and affective change throughout the middle grade years this book lays out a PE program that not only acknowledges but celebrates their development and improves physical skills while working past any fitness weaknesses

Health Promotion in Multicultural Populations Michael V. Kline,Robert M. Huff,2008-06-11 The thoroughly updated Second Edition of *Health Promotion in Multicultural Populations* grounds readers in the understanding that health promotion programs in multicultural settings require an in depth knowledge of the cultural group being targeted Numerous advances and improvements in theory and practice in health promotion and disease prevention HPDP are presented Editors Michael V Kline and Robert M Huff have expanded the book to include increased

attention directed to students and instructors while also continuing to provide a handbook for practitioners in the field This book combines the necessary pedagogical features of a textbook with the scholarship found in a traditional handbook Several new chapters have been added early in the text to provide stronger foundations for understanding the five sections that follow The book considers five specific multicultural groups Hispanic Latino African American American Indian and Alaska Native Asian American and Pacific Islander populations The first chapter in each of the five population group sections presents an overview devoted to understanding this special population from a variety of perspectives The second chapter of each section explains how to assess plan implement and evaluate health promotion programs for each of the specific groups The third chapter in each section highlights a case study to emphasize points made in the overview and planning chapters The fourth chapter in each section provides Tips for working with the cultural groups described in that section New to the Second Edition Devotes a chapter to traditional health beliefs and traditions that can help the practitioner better understand how these beliefs and traditions can impact on Western biomedical practices Contains a new chapter that evaluates health disparities across the U S Presents a new chapter that examines ethical dilemmas and considerations in a multicultural context Offers updated citations and content throughout Gives selected Web sites of interest Intended Audience This book is ideal for practitioners and students in the fields of health promotion and education public health nursing medicine psychology sociology social work physical therapy radiology technology and other allied professions **Library Notes** ,1941

Researching edTPA Promises and Problems Peter B. Swanson,Susan A. Hildebrandt,2018-04-01 Teacher effectiveness and licensure in the United States continue to be scrutinized at the state and national levels At present 40 states plus the District of Columbia have adopted edTPA to inform initial teacher licensure and or certification decisions American Association of Colleges for Teacher Education n d edTPA is designed to measure novice teachers readiness to teach their content area with a focus on student learning and principles from research and theory SCALE 2015 Composed of planning instruction and assessment tasks edTPA portfolios seek to provide evidence of teacher candidate readiness in three areas 1 intended teaching 2 enacted teaching and 3 the impact of teaching on student learning Specifically edTPA measures teacher candidates ability to develop knowledge of subject matter content standards and subject specific pedagogy develop and apply knowledge of varied students needs consider research and theory about how students learn reflect on and analyze evidence of the effects of instruction on student learning p 1 Teacher candidates create extensive portfolios that include written commentaries explaining each task and video excerpts of a recorded teaching event Teacher candidates must submit evidence to show their teaching prowess and pay 300 at present to Pearson Education for their portfolio to be evaluated by external reviewers In this volume researchers share their experiences working with edTPA in three areas of language learning English Language Arts English to Speakers of Other Languages and World Languages The volume provides empirical research in the areas of multicultural perspectives pedagogical practices and edTPA in compatibility Findings are

of interest to multiple stakeholders such as teacher candidates mentor teachers teacher preparation faculty members and program coordinators and administrators **Teaching And Training In Lifelong Learning** Armitage, Andy,Evershed, Jane,Hayes, Dennis,2012-03-01 This volume examines key areas in post compulsory education through topical discussion practical exercises theory reading analysis information and examples of student work

Eventually, you will agreed discover a new experience and ability by spending more cash. still when? realize you recognize that you require to get those every needs later than having significantly cash? Why dont you attempt to acquire something basic in the beginning? Thats something that will guide you to comprehend even more all but the globe, experience, some places, subsequently history, amusement, and a lot more?

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