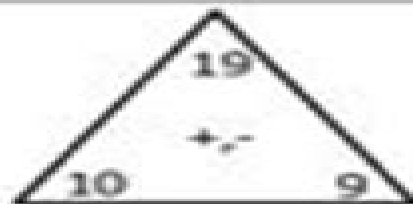


Name: _____

Use your knowledge of fact triangles to help you solve the problems below.



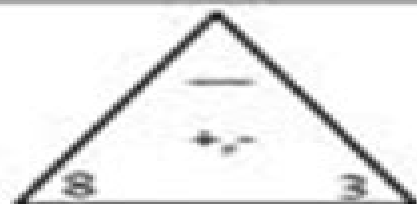
1. $\underline{\quad} - 5 = 9$



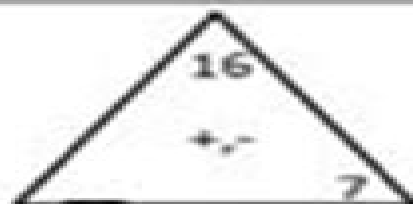
2. $10 + \underline{\quad} = 19$



3. $12 - \underline{\quad} = 6$



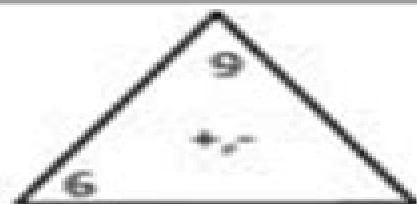
4. $8 + 3 = \underline{\quad}$



5. $16 - 7 = \underline{\quad}$



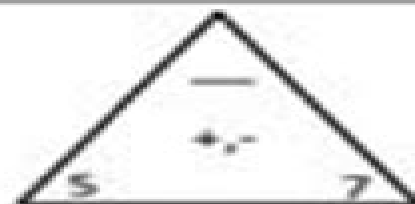
6. $12 - 4 = \underline{\quad}$



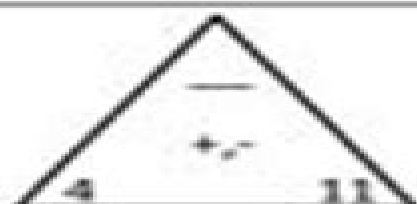
7. $9 - \underline{\quad} = 6$



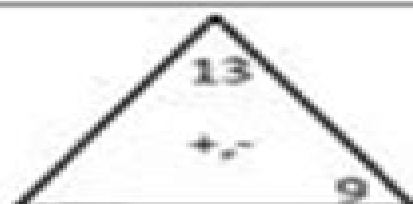
8. $15 - \underline{\quad} = 9$



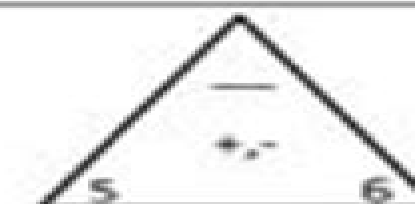
9. $\underline{\quad} - 7 = 5$



10. $\underline{\quad} - 4 = 11$



11. $13 - \underline{\quad} = 9$



12. $\underline{\quad} - 6 = 5$

Missing Number Fact Triangles

Denver Public Schools



Missing Number Fact Triangles:

Seeing the Math You Teach, Grades K-6 Kimberly Ann Rimbey, Katie Basham, Chryste Berda, 2025-04-23 Because when you see the math they can see it too The role of today's classroom teacher has evolved from being a disseminator of information to a facilitator of learning As an elementary teacher you can guide student thinking to deeper levels of understanding by making connections between and among physical visual symbolic verbal and contextual representations *Seeing the Math You Teach Grades K 6* is intended to help you help your students It is an accessible guide for elementary teachers that focuses on making mathematics meaningful through multiple strategies and representations to help foster a love for mathematics in their students The authors have written this book based on the deep belief that everyone can be good at math It illustrates the most commonly seen and used visual models of each of the elementary mathematical content areas the way children think about them Rather than a book full of prescribed problem solving strategies this book will help you and your students literally see the structure of mathematical concepts how and why they work and make connections among various representations and topics This is not the kind of book to be read cover to cover It is organized in a flexible format to inform the math teaching and learning going on in a classroom at a given moment Enhancing teachers own clarity and understanding in mathematics or in other words to see the math they teach this book Provides 16 color coded chapters and a Topic Index that can be used to quickly locate specific topics such as place value unit fractions or equivalent ratios Incorporates videos of how to use manipulatives to connect physical models to other visual representations Can be used as a planning tool with your PLC a desk reference a teaching tool and a family support tool This guide equips you to help your students derive meaning sense and joy out of their mathematics learning It helps them see math as more than just numbers illustrating the ways they think and focusing on their understanding of how and why math works **Guided Math Made Easy, Grade 1** Burkholder, 2012-01-03 Differentiate math instruction using *Guided Math Made Easy* for grade 1 This 96 page book includes large group lessons that are paired with smaller individualized mini lessons at three levels of difficulty The lessons support NCTM standards which allows for easy integration into an existing math curriculum The book includes reproducibles and aligns with state national and Canadian provincial standards *RTI Approach to Evaluating Learning Disabilities* Joseph F. Kovalski, Amanda M. VanDerHeyden, Timothy J. Runge, Perry A. Zirkel, Edward S. Shapiro, 2022-11-29 From leading authorities this indispensable work is now in a revised and expanded second edition presenting state of the art tools and procedures for practitioners The book shows how to use response to intervention RTI to evaluate K 12 students for specific learning disabilities SLD The second edition gives increased attention to optimizing the instructional environment in the context of a multi tiered system of supports MTSS Procedures are described for screening at risk students using RTI to intensify instruction in reading writing and math identifying SLD determining eligibility for special education and planning individualized education programs Case examples and pointers for practice are woven throughout In a convenient large size

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Everyday Mathematics, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

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Everyday Mathematics, Grade 3, Student Math Journal 2 Max Bell, Amy Dillard, Andy Isaacs, 2002-12-11 These consumable books provide lesson support material for students to analyze and complete They provide a long term record of each student s mathematical development

Arithmetic, Elementary School Denver Public Schools, 1928

Everyday Mathematics Teacher Lesson Guide Volume 1 Grade 4 Edm, University of Chicago. School Mathematics Project, 2008 The Teacher s Lesson Guide provides easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips and multilevel differentiation strategies for all learners This English Spanish Edition provides dual language support

Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 1 Max Bell, 2004

Everyday Mathematics Skills Link, Cumulative Practice Sets, 1999 Eleven units with 80 practice sets of mathematical quizzes covering the kinds of basic math that one should have mastered by the time he or she graduates from high school

Mathematics, 2004

Learning Mathematics in Elementary and Middle Schools W. George Cathcart, 2006 Brief Contents Chapter 1 Teaching Mathematics Influences and Directives Chapter 2 Learning and Teaching Mathematics Chapter 3 Developing Mathematical Thinking and Problem Solving Ability Chapter 4 Assessing Mathematics Understanding Chapter 5 Developing Number Concepts Chapter 6 Developing Understanding of Numeration Chapter 7

Math Advantage Grace M. Burton, 1999

Everyday Mathematics Minute Math McGraw-Hill Education, 2000-10 These books provide extra cumulative practice on basic facts computation word problems mental math and estimation skills

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