

MALCOLM L. VAN BLERKOM



Measurement And Statistics For Teachers

Wolfgang Guggemos

Measurement And Statistics For Teachers:

Measurement and Statistics for Teachers Malcolm L. Van Blerkom, 2017-05-25 Measurement and Statistics for Teachers deftly combines descriptive statistics and measurement in the classroom into a student friendly practical volume Based on a course taught by the author for the past 25 years this book offers to undergraduate education students a clear account of the basic issues in measurement and details best practices for administering performance assessments interpreting test scores and evaluating student writing This second edition includes updated pedagogical features timely discussions of student assessment state standards including NCLB and an expanded focus that incorporates the needs of Early Childhood Measurement and Statistics for Teachers Malcolm Van Blerkom, 2008-10-27 Elementary and Secondary teachers Written in a student friendly style Measurement and Statistics for Teachers shows teachers how to use measurement and statistics wisely in their classes Although there is some discussion of theory emphasis is given to the practical everyday uses of measurement and statistics The second part of the text provides more complete coverage of basic descriptive statistics and their use in the classroom than in any text now available Comprehensive and accessible Measurement and Statistics for Teachers includes Short vignettes showing concepts in action Numerous classroom examples Highlighted vocabulary Boxes summarizing related concepts End of chapter exercises and problems Six full chapters devoted to the essential topic of Classroom Tests Instruction on how to carry out informal assessments performance assessments and portfolio assessments and how to use and interpret standardized tests A five chapter section on Descriptive Statistics giving instructors the option of more thoroughly teaching basic measurement constructs such as validity reliability and score reporting The Value of Certain Measurements in the Training of Teachers Experimentally Determined Agnes Snyder, 1928 **Teacher Training in Measurement and Assessment Skills** Steven L. Wise, 1993 The Educational Measurement Review .1925 Includes section Measurement book shelf A Drill Book in Methods of Computation in Educational Measurements Robert Paris Carroll, 1926 The Measurement of Ability in Spelling Thomas George Foran, 1925 **Annual Conference on Educational Measurements** ,1914 The Johns Hopkins University Studies in Education ,1922 **Educational Tests** and the Classroom Teacher Harry Andrew Greene, 1928 Manual for Junior High Schools Pennsylvania. Department of Research in Education ,1974 Public Instruction, James Madison Glass, 1925 Educational Outlook ,1927 Yearbook - Eastern Commercial Teachers' Association Eastern Commercial Teachers Association (U.S.),1929 Work-book in Educational Measurements Harry Andrew Greene, 1928 Proceedings of a Conference on Educational Measurements, 1914 Biennial Report Wisconsin. Department of Public Instruction, 1921 Announcement of Teachers College, Columbia University Columbia University, Teachers College, 1923 **Annual Report of the Superintendent of** Public Instruction of the State of Wisconsin Wisconsin. Department of Public Instruction, Wisonsin. Dept. of Public Instruction.1921 The Mathematics Teacher .1917

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