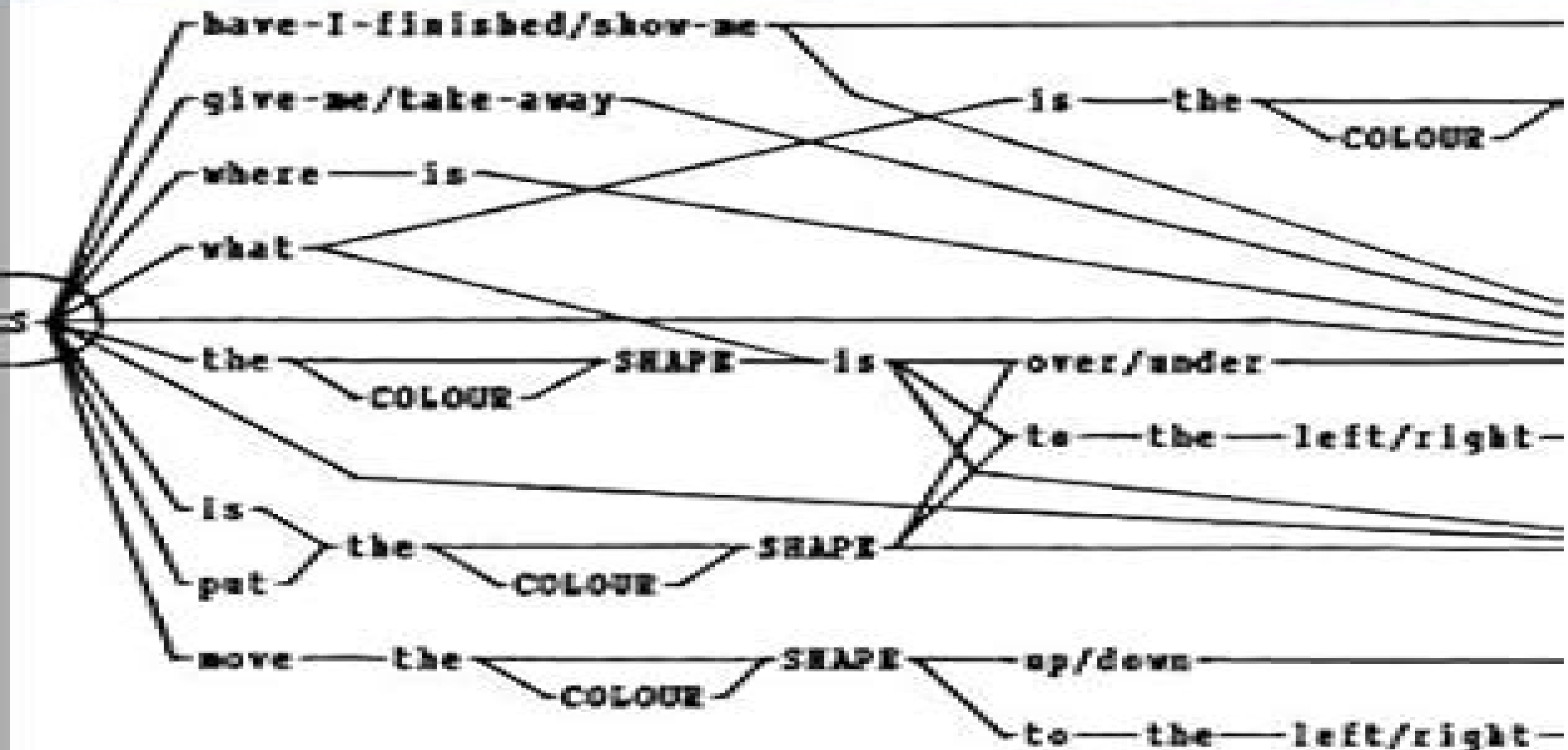


# Natural Language, Computer-Assisted Learning and Language-Impaired Children

Robert Ward



# Natural Language Computer Assisted Learning And Language Impaired Children

**DP Hallahan**



## **Natural Language Computer Assisted Learning And Language Impaired Children:**

Natural Language, Computer-Assisted Learning and Language-Impaired Children Robert Ward, 2010-02-13 This is a scanned copy of a thesis successfully submitted for the degree of Doctor of Philosophy in the Department of Psychology University of Hull U K in 1987 We learn language by using it Interaction with others through language is essential for normal language development Children with delayed or impaired language may therefore benefit from additional experience of interacting through language in structured situations This thesis explores how computers might help provide this experience It reports a project in which programs were developed to hold written dialogues about screen objects and observed in use by deaf and other language impaired children This version is published through www lulu com who should be able to supply it at the best price and from where it can also be downloaded more cheaply in electronic form Natural Language,

Computer-assisted Learning and Language-impaired Children Robert David Ward, 1987 **Computer-Assisted Language Learning for Deaf Children: a natural language interface system** Robert Ward, 2010-02-02 Originally a dissertation for the degree of Master of Science in the Department of Computation UMIST University of Manchester Institute of Science and Technology U K 1981 This is a scanned copy of the original January 2010 The dissertation specifies a set of computer programs to allow learners to interact with a computer through written language It sets out the computational foundations for an approach later investigated in a Ph D thesis *Natural Language Computer Assisted Learning and Language Impaired Children* by the same author at the Department of Psychology University of Hull U K in 1987 *Information and Communication Technologies: National directory* William H. Melody, Robin Mansell, 1986 *Linguistics and Language Behavior Abstracts*, 1994 PLET, Programmed Learning & Educational Technology, 1986 **Resources in Human-computer Interaction**, 1990 **Exceptional Child Education Resources**, 1996 **British Education Index**, 2005 **ASHA Monographs**, 1987-10 Language Intervention Marc E. Fey, Jennifer Windsor, Steven F. Warren, 1995

This theory to practice transdisciplinary book series addresses the language difficulties associated with communication disorders and developmental disabilities Grounded in state of the art research yet practical in orientation the volumes in this series are invaluable resources for professionals and graduate students who work with learners with language delays or communication impairment Profound changes in legislation technology and philosophy have transformed language intervention for preschool and elementary age children with language impairments This comprehensive book examines the developments of the past decade analyzes research and evaluates the efficacy of recent innovations Chapters provide practical intervention strategies for a variety of language problems and prepare interventionists to meet the demands of the classroom by addressing topics ranging from cultural awareness to the effectiveness of computers in intervention This resource also expands current norms outlining innovative approaches proposing challenging goals and suggesting specific research Speech language pathologists and students in speech language pathology special educators and reading specialists

and researchers and clinicians in child development will turn to this volume for its appraisal of recent changes in language intervention and its recommendations for service delivery

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## The Enigmatic Realm of **Natural Language Computer Assisted Learning And Language Impaired Children**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Natural Language Computer Assisted Learning And Language Impaired Children** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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