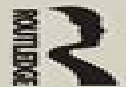


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Moral Development In The Professions Psychology And Applied Ethics

JOURNAL OF SCHOOL LEADERSHIP



Moral Development In The Professions Psychology And Applied Ethics:

Moral Development in the Professions James R. Rest, Darcia Narvaez, 1994-11 Every year in this country some 10 000 college and university courses are taught in applied ethics And many professional organizations now have their own codes of ethics Yet social science has had little impact upon applied ethics This book promises to change that trend by illustrating how social science can make a contribution to applied ethics The text reports psychological studies relevant to applied ethics for many professionals including accountants college students and teachers counselors dentists doctors journalists nurses school teachers athletes and veterinarians Each chapter begins with the research base of the cognitive developmental approach especially linked to Kohlberg and Rest's Defining Issues Test Finally the book summarizes recent research on the following issues moral judgment scores within and between professions pre and post test evaluations of ethics education programs moral judgment and moral behavior models of professional ethics education and models for developing new assessment tools Researchers in different professional fields investigate different questions develop different research strategies and report different findings Typically researchers of one professional field are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another

Moral Development in the Professions James R. Rest, Darcia Narvaez, 1994 Every year in this country some 10 000 college and university courses are taught in applied ethics And many professional organizations now have their own codes of ethics Yet social science has had little impact upon applied ethics This book promises to change that trend by illustrating how social science can make a contribution to applied ethics The text reports psychological studies relevant to applied ethics for many professionals including accountants college students and teachers counselors dentists doctors journalists nurses school teachers athletes and veterinarians Each chapter begins with the research base of the cognitive developmental approach especially linked to Kohlberg and Rest's Defining Issues Test Finally the book summarizes recent research on the following issues moral judgment scores within and between professions pre and post test evaluations of ethics education programs moral judgment and moral behavior models of professional ethics education and models for developing new assessment tools Researchers in different professional fields investigate different questions develop different research strategies and report different findings Typically researchers of one professional field are not aware of research in other fields An important aim of the present book is to bring this diverse research together so that cross fertilization can occur and ideas from one field can transfer to another

Moral Development in the Professions Darcia Narvaez, 1994

Moral Development Elizabeth C. Vozzola, 2014-01-23 A CHOICE Outstanding Academic Title 2014 This class tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings Lively and accessible this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and or interviews from some

of today's leading theorists or practitioners Dilemma of the Day boxes help readers apply theory to real world situations Each chapter concludes with discussion questions and further resources Summary tables of theory strengths and weaknesses Part 1 and tables that connect applications to their theoretical roots are provided in Part 2 Other highlights include Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development Emphasis on application helps readers make the connection between theory and moral issues of our time Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments emotions and actions Demonstrates how theory is used by today's helping professionals Part 1 Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture Chapter on global perspectives ch 6 reviews theories on the cultural aspects of morality including examples from China Islam Latin America and Africa Reviews the latest research methods techniques used in the field Integrates classic work with contemporary guidelines for assessment and treatment Highlights research on the moral and empathic development of antisocial youth psychopaths and individuals diagnosed on the Autism Spectrum Each chapter in Part 1 provides a comprehensive overview of the theory under review its strengths and challenges and examples of how the theory applies to helping professionals The theories covered include those by Freud Piaget Kohlberg Rest Gilligan Nodding Bandura Turiel Nucci Haidt and Shweder Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed Part 2 highlights promising applications of moral development theory in education and counseling These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients cognitive emotional and behavioral challenges The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy Ideal as a text for advanced undergraduate and or graduate courses on moral development or moral psychology or as a supplement in courses on human and or child and or social and personality development taught in psychology counseling education human development family studies social work and religion this book's applied approach also appeals to mental health and school counselors

Ethics and Moral Reasoning among Medical Laboratory Professionals Benedictus O. Kukoyi, 2008-01-06 Physicians and patients have received inaccurate medical laboratory test results that have put patients at risk The purpose of this study is to determine the moral reasoning level of medical laboratory professionals The theoretical framework that guided this study is grounded by the theories of cognitive development The study used a population survey and Defining Issues Test version 2 DIT 2 questionnaires to collect data Forty seven participants from a medical laboratory were surveyed and hypotheses were tested between moral reasoning scores dependent variable and age gender level of education years of experience and job type independent variables Data were subjected to ANOVA and the results showed that laboratory professionals moral reasoning $N(26.57)$ $P(30.46)$ was lower than that of other health care professionals Training in

ethics and moral reasoning are some of the recommendations made Moral reasoning forms the basis for ethical behavior and good decision making this is limited in people with poor moral reasoning score which could result in incorrect laboratory results being reported to patients and physicians Decisions made by medical laboratory professionals affect patients treatment and care

Educating For Ethical Survival Michael Schwartz, Charmayne Highfield, Hugh Breakey, Howard Harris, 2020-12-04 In this volume experienced educators discuss the task of teaching ethics to professionals managers and others who are practically minded and expert contributors explore the nature of ethical survival in contemporary society and the range of organizations it encompasses

Re-thinking Legal Education under the Civil and Common Law Richard Grimes, 2017-07-20 Whilst educational theory has developed significantly in recent years much of the law curriculum remains content driven and delivered traditionally predominantly through lecture format Students are in the main treated as empty vessels to be filled by the eminent academics of the day Re thinking Legal Education under the Common and Civil Law draws on the experience of teachers practitioners and students across the world who are committed to developing a more effective learning process Little attention has historically been paid to the importance of the application of theory the role of reflective learning the understanding and acquisition of lawyering skills and the development of professional responsibility and wider ethical values With contributions from across the global north and south this book examines the history of educating our lawyers the influences and constraints that may shape the curriculum the means of delivering it and the models that could be used to tackle current shortcomings The whole is intended to represent what might be desirable and possible if we are to produce lawyers that are fit for purpose in the 21st century be that in either in civil or common law jurisdictions This book will be of direct assistance to those who wish to understand the theory and practice of legal pedagogy in an experiential context It will be essential reading for academics researchers and teachers in the fields of law and education particularly those concerned with curriculum design and developing interactive teaching methods It is likely to be of interest to law students too particularly those who value a more direct engagement in their learning

Research Companion to Ethical Behavior in Organizations Bradley R Agle, David W Hart, Jeffery Thompson, Hilary M Hendricks, 2014-10-31 Compiling empirical work from management and social science disciplines the Research Companion to Ethical Behavior in Organizations provides an entry point for academic researchers and compliance officers interested in measuring the moral dimensions o

The Calling of Law Fiona Westwood, Karen Barton, 2016-04-01 As one of the learned professions requiring advanced learning and high principles law enjoys a special standing in society In return for its status and rank the legal profession is expected to exhibit the highest levels of honesty trust and morality the very values which underpin the legal system itself This in turn entrusts to legal education a particular problem of addressing not only the substantive elements of the body of law but a means through which the characteristics of the calling of law are imparted and instilled At a time when the very essence of the legal profession is under threat this book calls for a realignment of the legal curriculum and

pedagogies so as to emphasise the development of culture over industry character over eloquence and calling over skill Chapters are grouped around the core content and key themes of Curiosity Calling Character and Conscientiousness Contract and Culture The volume includes contributions from leading experts drawn internationally and from other professional disciplines in order to present alternative approaches aimed at tackling common issues providing insight and provoking debate Coach Education Essentials Kristen Dieffenbach,Melissa Thompson,2020 In Coach Education Essentials renowned coach educators and professionals present the key elements of quality coaching and how to cultivate it This resource is for everyone invested in advancing the abilities and actions of coaches through effective educational and developmental experiences *Achieving Ethical Competence for Public Service Leadership* Terry L Cooper,2014-12-18 This book shows students entering the public service as well as professionals in the field how to become ethically competent to provide the leadership needed to advance the public interest The book doesn't just talk about ethics The contributors describe how ethical competence should guide organizational conduct All chapters are original and written by experts in the PA field for this book **Handbook of Moral and Character Education** Larry Nucci,Darcia Narvaez,2014-04-24 There is widespread agreement that schools should contribute to the moral development and character formation of their students In fact 80% of US states currently have mandates regarding character education However the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive research oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future Now in its second edition this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings and much more *Human Capital Management Research* Deborah Blackman,Michael O'Donnell,Stephen Teo,2016-06-01 When reading current human capital management or human resources management textbooks it is clear that many do not reflect current research Even new Strategic HRM books are only recently reporting research that has been widely discussed in academic journals over the last 10 years Discussion with those who span the academic practice worlds shows that they have regularly been struck by the dissonance between the journals and the texts They agree that there should be more commonality but suggest that although some of the HRM journal articles may carry some implications for practice many do not They are often vague as to the real potential value of the research and only outline potential interventions in a very rudimentary way Covering a range of topics which affect the way that human capital is attracted developed managed and supported this book presents recent research which can be applied to the real world Written by practitioners with academics each chapter provides an overview of the research as well as the links to current human capital management practices and identifying potential implications for future implementation The book is designed to be of interest to academic researchers university professors and graduate students and to management scientists industry

economists government officials public policy developers and analysts research and laboratory managers marketing human resources and operations managers in fact anyone who is interested at understanding the current progress of human resources management and human capital development

Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment, 2008-07-23 Comprehensive Handbook of Social Work and Social Welfare Volume 2 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

Handbook of Adult Development and Learning Carol Hoare, 2006 Adult development and learning have always existed as two separate fields of study with development falling under psychology and learning under education Recent advances in theory research and practice however have made it clear that an important reciprocal relationship exists between them advances in development frequently lead to learning and conversely learning quite often fuels development The synchronicity between development and learning is responsible for positive changes in many capacities including insight intelligence reflective and meta cognition personality expression interpersonal competence and self efficacy This synchronicity is also leading to the growth of a new discipline at the borders of adult development and learning The Handbook of Adult Development and Learning is the first to bring together the leading scholars from both adult development and learning to explore what will form the foundation for this new discipline the latest research at the intersection of these fields It examines six major aspects of their intersection foundations key areas of integration the self system higher reaches of development and learning essential contexts and specific applications An introductory chapter explains why it is so important to recognize and fuel the growth of this new discipline Subsequent chapters review the latest theoretical and empirical literature and provide a rich itinerary for future research This handbook is a must read for all who promote optimal aging It will be an invaluable reference for scholars in development and education as well as rich resource for policy makers and practitioners such as corporate executives and human resource personnel

Measuring Medical Professionalism David Thomas Stern, 2006 Patients who are confident of physicians intellectual and technical abilities are sometimes not convinced of their professional behavior Systemic and anecdotal cases of physician misconduct conflict of interest and self interest abound Many have even come to mistrust physicians as patient advocates How can patients trust the intellectual and technical aspects of medical care but not the professional In order to enhance and promote professionalism in medicine one should expect it encourage it and evaluate it By measuring their own professional behavior physicians can provide the kind of transparency with which they can regain the trust of patients and society Not only patients but also institutions which accredit organizations have demanded accountability of physicians in their professional behavior While there has been much lament and a few strong proposals for improving professionalism no single reliable and valid measure of the success of these proposals exists This book is a theory to practice text focused on ways to evaluate professional behavior written by leaders in

the field of medical education and assessment **Meeting the Ethical Challenges of Leadership** Craig E.

Johnson,2020-01-14 Ethics is at the heart of leadership Leaders must make every effort to make ethical decisions and foster ethical behavior among followers The Seventh Edition of Meeting the Ethical Challenges of Leadership Casting Light or Shadow explores the ethical demands of leadership and the dark side of leadership Bestselling author Craig E Johnson takes an interdisciplinary approach drawing from many fields of research to help readers make ethical decisions lead with integrity and create an ethical culture Packed with dozens of real world case studies examples self assessments and applications this fully updated new edition is designed to increase students ethical competence and leadership abilities Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides **Web Communication Technologies and**

Internet-Related Social Issues - HSI 2003 Chin-Wan Chung,2003-06-04 This book constitutes the refereed proceedings of the Second International Conference on Human Society Interet HSI 2003 held in Seoul Korea in June 2003 The 57 revised full papers and 31 revised short papers presented were carefully reviewed and selected from 219 submissions The papers are organized in topical sections on Web performance authentication social issues security and document access routing XML Internet applications e business scheduling and resource allocation wireless networks Web components multimedia communications e payment and auctions cyber education mobility and handoff Internet protocols mobile agents and communications *Jsl Vol 14-N4* JOURNAL OF SCHOOL LEADERSHIP,2004-08-16 The Journal of School Leadership is

broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement A

Psychological Perspective on Folk Moral Objectivism Jennifer Cole Wright,2022-12-30 A Psychological Perspective on Folk Moral Objectivism is a thoroughly researched interdisciplinary exploration of the critical role metaethical beliefs play in the way morality functions Whether people are moral objectivists or not is something that deserves much more empirical attention than it has thus far received not only because it bears upon philosophical claims but also because it is a critical piece of the puzzle of human morality This book aims to facilitate incorporating the study of metaethical beliefs into existing research programs by providing a roadmap through the theoretical and empirical landscape as it currently exists and evaluating the methodological approaches used thus far In doing so it summarizes the key findings both in terms of metaethical beliefs and their correlates causes and consequences that have emerged and explores the value of this area of

study for anyone interested in the development function causes and or consequences of morality A Psychological Perspective on Folk Moral Objectivism offers a helpful guide to social scientists interested in joining this thriving new area of research It is a valuable resource for upper level undergraduates postgraduates and researchers in moral psychology theoretical psychology experimental philosophy metaethics and philosophy of the mind

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